

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Hori Prosend

Regd. No. of Student: 19NESAO111

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one tick mark per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			- 1
2	Whether syllabus is career oriented?	√			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Prance Ha

Regd. No. of Student: 18 NEI A0122

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one tick mark per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				1
2	Whether syllabus is career oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			/	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		V		

Suggestions (if Any):

k. Pranee How Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: & S. Kisan Reddy

Regd. No. of Student: ISNEI AO 140

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one tick mark per row)

S. No	Question	Excellent	Good	Average	Poor
	D 1 0 11 1				
1	Depth of syllabus content is		. /		
2	Whether syllabus is career oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		F		20
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/	1 9	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

S. v. Kiran freddy Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: No A. So Lo Kumas Regd. No. of Student: 18 N61 A0127

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one tick mark per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is career oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus			- na	
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	<u></u>	\ \		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

N. A. S. L. Kumag Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ko Ravidranatty

Regd. No. of Student: 18NHAON6

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one tick mark per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is career oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	The state of the s			
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



Department of EEE

Student Feedback Form on Curriculum Analysis Form

A.Y. 2021-22

No. of students responded: 40

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	30	6	3	1
2	Whether syllabus is carrier oriented?	32	4	4	_
3	Interest generated by Teacher regarding syllabus is?	30	7	3	
4	The sequence of units in the syllabus	27	9	2	2
5	Rate the size of syllabus in terms of load on the student?	26	&	5	1
6	How do you rate the objectives stated and relevance to the course content?	30	7	2	A
7	The internal evaluation system as it exists regarding syllabus is?	35	4		
8	What is your opinion about library holdings for the syllabus of your course?	28	10	2	-,

HOD Department of EEE

TIRUMALA ENGINEERING COLLEGE JONNALAGADDA (V), Narasaraopet (Md.).



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: T.G.S. Akhil kuman.

Regd. No. of Student: 18NEI A0240

Academic Year: 2021-2022

Regulation: R16

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Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	V			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	√			
6	How do you rate the objectives stated and relevance to the course content?		V		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		/ [=]		

Suggestions (if Any): 190

1. G.S. Achil Comal Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K-Kishore

Regd. No. of Student:

18NBW0991

Academic Year: 2021-2022

Regulation: R16

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Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	V			
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?		V		
6	How do you rate the objectives stated and relevance to the course content?	V			
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		V		

Suggestions (if Any): Sport Zone Improve. Library improvement



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Bottula Surrathi Regd. No. of Student: 18NE/Ab 204

Academic Year: 2021-2022

Regulation: R16

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Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1 =	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		1		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus			A	
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				-

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Damo Manyusha Regd. No. of Student: 18NE1207.

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		, _		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	1			1000 40
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Gajula Likhithe Regd. No. of Student: 18NE1A0209

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1=	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	~			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		× .	/	
6	How do you rate the objectives stated and relevance to the course content?		_		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Gedip cedie Annahre Regd. No. of Student: 18NE 140212

Academic Year: 2021-2022

Regulation: R16

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Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	1 PE				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?		1		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?			/	(i
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		/		

Birth.

Suggestions (if Any): No



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Kapa Venkatesh

Regd. No. of Student: 18NE 140219

Academic Year: 2021-2022

Regulation: R16

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Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	4	/		al .
6	How do you rate the objectives stated and relevance to the course content?			//	
7	The internal evaluation system as it exists regarding syllabus is?		~/		
8	What is your opinion about library holdings for the syllabus of your course?		2		

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: k. kishore

Regd. No. of Student: 18N5140221

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		1/	N	
5	Rate the size of syllabus in terms of load on the student?		./	NET W	
6	How do you rate the objectives stated and relevance to the course content?			./	
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions	(if Any).	
Buggestions	(II ALLY):	



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Meyeti soulage

Regd. No. of Student: | 8NE 170 223

Academic Year: 2021-2022

Regulation: R16

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Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1 "	Depth of syllabus content is				h
2	Whether syllabus is carrier oriented?				1
3	Interest generated by Teacher regarding syllabus is?	÷			
4	The sequence of units in the syllabus		¥G	100	
5	Rate the size of syllabus in terms of load on the student?	\-			- IMI
6	How do you rate the objectives stated and relevance to the course content?			•	
7	The internal evaluation system as it exists regarding syllabus is?			V	
8	What is your opinion about library holdings for the syllabus of your course?				

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Suggestions (if Any):

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STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Pawar

Regd. No. of Student: 18 NE 170229

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	4			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	*		W 11 =	· -
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				/
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Rahma Kumoni Regd. No. of Student: 18NE1A0230

Academic Year: 2021-2022

Regulation: R16

1

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?		1		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	1.5	417		***
6	How do you rate the objectives stated and relevance to the course content?			/	
7	The internal evaluation system as it exists regarding syllabus is?	51,			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

P. Kaufbrokey Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: **1**,

Regd. No. of Student: 18NE1Ao 231

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		455		
4	The sequence of units in the syllabus			240	
5	Rate the size of syllabus in terms of load on the student?	8	8		
6	How do you rate the objectives stated and relevance to the course content?		1		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		-	/	

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Sk Riyez.

Regd. No. of Student: | 8NE 170 236

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		34			
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?			53	
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	3 V			75-
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		/		

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Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 18 No. 4 Jaswanth.

Regd. No. of Student: 18NE/180241

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1-	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	1			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Kishove.

Regd. No. of Student: 19 NESA020

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	-			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	ix.			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		1		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: L. Gopal Rela

Gopal Relay Regd. No. of Student: 19NESA0208

Academic Year: 2021-2022

Regulation: R16

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Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1-	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	ĵ	F #		-
6	How do you rate the objectives stated and relevance to the course content?				1
7	The internal evaluation system as it exists regarding syllabus is?				
	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Sk. Nodeem

Regd. No. of Student: 19NESA0212

Academic Year: 2021-2022

Regulation: R16

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Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	1			
2	Whether syllabus is carrier oriented?		./		
3	Interest generated by Teacher regarding syllabus is?		1		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	1			72
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Sk. Madeeum.
Signature of the Student



Student Feedback Form on Curriculum Analysis Form

A.Y. 2021-22

No. of students responded: 45

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	36	04	04	0)
2	Whether syllabus is carrier oriented?	40	05	00	00
3	Interest generated by Teacher regarding syllabus is?	39	04	01	0)
4	The sequence of units in the syllabus	38	20	02	00
5	Rate the size of syllabus in terms of load on the student?	39	20	01	00
6	How do you rate the objectives stated and relevance to the course content?	40	04	00	00
7	The internal evaluation system as it exists regarding syllabus is?	36	04	20	00
8	What is your opinion about library holdings for the syllabus of your course?	36	03	05	01

Signature of In-charge

Head of the Department
Mechanical Engineering
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA, NARASARAOPET-522 601.

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: (H. CHACBADHAR YADAV Regd. No. of Student: 48

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Questio	Excellent	Good	Average	Poor
No	n				
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: GUDEPOLS IMASAIPEDDY Regd. No. of Student: 45

Academic Year: 2021-22

Regulation: R18

Semester: VIII

(Mark only one oval per row)

S.	Questio	Excellent	Good	Average	Poor
No	n				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any):

Gr Sunfai Stelly? Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: BONDICT-SIVA SANKAR SINGIH

Regd. No. of Student: 445

Academic Year: 2021-22

Regulation: R18

Semester: VIII

(Mark only one oval per row)

S.	Questio	Excellent	Good	Average	Poor
No	n				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any):

B- Selegranter fliggs Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: L. HEMANTH KUMAR

Regd. No. of Student: 4845

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Questio	Excellent	Good	Average	Poor
No	n				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			/	
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?		1		
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

f. Henauth kenog.
Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: WFLPOLA. ANJANFYULO Regd. No. of Student: 4845

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Questio	Excellent	Good	Average	Poor
No	n			8	
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	1			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?		1		
8	What is your opinion about library holdings for the syllabus of your course?		1		

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: MUNDRU, KA PAHIK

Regd. No. of Student: 4845

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Questio	Excellent	Good	Average	Poor
110	n				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: St. MAHAMMAD NA 28 FM Regd. No. of Student: 45

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Questio	Excellent	Good	Average	Poor
No	n				
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: AVD UPLY AS POR REGUL No. of Student: 4545

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Questio	Excellent	Good	Average	Poor
No	n			8	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

Glad 90ddy A Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: CHILAKA, KOTERWAPA

Regd. No. of Student: 45

RAO

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Questio	Excellent	Good	Average	Poor
1	Depth of syllabus content is			==	
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

Che lofekuwan, Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: THOMMA. SATHISH RATE O Regd. No. of Student: 45

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Questio	Excellent	Good	Average	Poor
No	n				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	- /			
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	-		✓	
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any):



Department of ECE

Student Feedback Form on Curriculum Analysis Form

A.Y. 2021-22

No. of students responded: 161

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	108	50	03	00
2	Whether syllabus is carrier oriented?	89	64	08	00
3	Interest generated by Teacher regarding syllabus is?	98	58	05	00
4	The sequence of units in the syllabus	96	59	06	00
5	Rate the size of syllabus in terms of load on the student?	92	63	03	03
6	How do you rate the objectives stated and relevance to the course content?	89	64	08	00
7	The internal evaluation system as it exists regarding syllabus is?	86	69	0.5	01
8	What is your opinion about library holdings for the syllabus of your course?	98	57	04	02

Signature of In-charge

HOD

HOD
Department of ECE
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Narasaraopet (Md.).

Department of Electronics and Communication Engineering

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: P. Guru Sai Geetha Regd. No. of Student:

18NEIAOHB9

Academic Year: 2021-22 (Mark only one oval per row) Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	98			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?		5		

Suggestions (if Any):

P. G. Syeetha Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: P. KOLGWARARUD

Regd. No. of Student:

I ANE I AO 4 BS

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

P. Woten whorus.

Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Konda Yamuna

Regd. No. of Student: 18NE1A0480

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16 Semeste

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No_	Question	Pacchent	Jood	Tiverage	1 001
1	Depth of syllabus content is	~	3		
2	Whether syllabus is carrier oriented?	~			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?		~		
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

K. Yamuna Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: P. Dhowani

Regd. No. of Student: 12NE/A04B8

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16 S

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

P. Dhonani Signature of the Student



STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: K. Teja Swin f

Regd. No. of Student:

18 NEI AO 469

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	\checkmark			
2	Whether syllabus is carrier oriented?	\checkmark			
3	Interest generated by Teacher regarding syllabus is?	\checkmark			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	>			
6	How do you rate the objectives stated and relevance to the course content?	<i>></i>			
7	The internal evaluation system as it exists regarding syllabus is?	<i>></i>			
8	What is your opinion about library holdings for the syllabus of your course?	\checkmark			

Suggestions (if Any):

-> To provide practical knowledge.

K Tejaswinj Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: k. Lakshmi Red dy

Regd. No. of Student:

18NE170 484

Academic Year: 2021-22

Regulation: R16

Semester: IV-II

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?	٠	~		
3	Interest generated by Teacher regarding syllabus is?	~			
4	The sequence of units in the syllabus	~			
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?	i -	/		-
7	The internal evaluation system as it exists regarding syllabus is?	~			
8	What is your opinion about library holdings for the syllabus of your course?		7		

Suggestions (if Any):

porovide as provetices knowledge

K. Loukshmi Reddy

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Karvin Vijayasri

Regd. No. of Student: 18NE1A0475

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16

Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

* Provide as much Practical Knowledge as Possible to the students * Make Student Strong both Personally & Professionally.

> K. Vijay asvi Signature of the Student



STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Chidrlasini Puvada

Regd. No. of Student: (SNELAOLIC)

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16 Seme

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	√			
2	Whether syllabus is carrier oriented?	V			
3	Interest generated by Teacher regarding syllabus is?	V			
4	The sequence of units in the syllabus	√			
5	Rate the size of syllabus in terms of load on the student?		\checkmark		
6	How do you rate the objectives stated and relevance to the course content?	V			
7	The internal evaluation system as it exists regarding syllabus is?	V			
8	What is your opinion about library holdings for the syllabus of your course?	√			

Suggestions (if Any): We need workshops and more industrial towns and more practical knowledge.

Signature of the Student

P. Chidilasini

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: SK. Ayesha

Regd. No. of Student: 18NET AO4D2

Academic Year: 2021-22 (Mark only one oval per row) Regulation: R16

Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?		√		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		√		
7	The internal evaluation system as it exists regarding syllabus is?	√			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

Improve workshops, goest leactures.

Individual to every 3rd & 4th & year students

Improve co-curcular -Activities

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: N. Amab

Regd. No. of Student: IBN E1A04 A7

Academic Year: 2021-22 (Mark only one oval per row) Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		~		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

Me need more practical knowledge Me extracocincular activities

N. Amala

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Kothun Venkata Anya Soija Regd. No. of Student: 12NEIAO425

Academic Year: 2021-22

Regulation: R16

Semester: IV-II

11000011111		
(Mark onl	y one oval	per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

1) We need More workshops 2) Trips to gain knowledge

K. V. Anya Sorije,

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student:

Regd. No. of Student: 18N GAOLC 9

R. Pusya sa book Academic Year: 2021-22

(Mark only one oval per row)

Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	✓ /			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Kasa Tyothipnya

Regd. No. of Student: 18NE(AS 470

Academic Year: 2021-22 (Mark only one oval per row) Regulation: R16 **Semester: IV-II**

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		v=		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

k. Tyothipriya Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Koritala. Yamura

Regd. No. of Student: 18NG1 A0483

Academic Year: 2021-22 (Mark only one oval per row) Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No	^				
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus	<u></u>			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		<u></u>		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

K. Yamuna



STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: R. Mahesh Rabu

Regd. No. of Student: 18NEIA0466

Academic Year: 2021-22 (Mark only one oval per row) Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		V		A
5	Rate the size of syllabus in terms of load on the student?		V		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?	V			

Suggestions (if Any):

fany): provide and conduct workshops and Industry towns to the students. To get more knowledge

R. Maked Balo. Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Katari. Asholc

Regd. No. of Student: IBNEIA0471

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16 Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	V			
3	Interest generated by Teacher regarding syllabus is?	V			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: M. D. V. Sucharithe

Regd. No. of Student: ISNELADYS

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

More workshops, internx will be helpful

M. D. V. Sucharter 29/6/22

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: K. Ramya

Regd. No. of Student: 18 NEI A0472

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

K.Ramya Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: PAMNOUGU SYAM SUDH Regd. No. of Student: 18NEI AOUCZ

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Keep Cultural activities Clean the worsh froms Maintain Drinking worth



STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: M. Lakshoni Revathi

Regd. No. of Student: 18NEIA0494

Academic Year: 2021-22 (Mark only one oval per row) Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	~			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): please take students to any industrial trip

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Kondasingu. Anil Kumar Regd. No. of Student: 18NE1A0481

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16 Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	\checkmark			
2	Whether syllabus is carrier oriented?	√			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	\checkmark			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	\checkmark			
7	The internal evaluation system as it exists regarding syllabus is?	$\sqrt{}$			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): please take students to trip

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: M. Satya Silpa Alekhya

Regd. No. of Student: 18NE1A0492

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	~			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	~			
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	V			
7	The internal evaluation system as it exists regarding syllabus is?	\(\tag{ \tag} \tag{ \tag{ \tag} \tag{ \tag{ \tag{ \tag{ \tag{ \tag{ \ta			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

M.S.S. Alekhya Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: MUKKANTISUMA

Regd. No. of Student: 18 NEI A04 A0

Academic Year: 2021-22 (Mark only one oval per row) Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	1			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	$\sqrt{}$			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	1			
8	What is your opinion about library holdings for the syllabus of your course?	S			

Suggestions (if Any):

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: N. H.V. Dramendra Regd. No. of Student: 18NEIAO4A4

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16 Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any): NA

Signature of the Student

N. Dharyondra

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: ALEKHYA: NALLAMOTHU

Regd. No. of Student: |SNEI ADHA5

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?		V		
6	How do you rate the objectives stated and relevance to the course content?	12	/		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	~			

Suggestions (if Any):

N. Alekhya Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: N. Tyofhi Swaroop

Regd. No. of Student: 18 NE 1A 04 A6

Academic Year: 2021-22 (Mark only one oval per row)

Regulation: R16

Semester: IV-II

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?		~		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

Signature of the Student

N. Tyothiswaroop



TIRUMALA ENGINEERING COLLEGE

An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhis Affiliated to JNTU, Kakinada (Approved by AICTE, New Delhis Affiliated to JNTU, Kakinada (Approved by AICTE, New Delhis Affiliated to JNTU, Kakinada (Approved by AICTE) (Approv

Department of CSE

Student Feedback Form on Curriculum Analysis Form

A.Y. 2021-22

No. of students responded:149

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	129	19	1	0
2	Whether syllabus is carrier oriented?	119	25	5	0
3	Interest generated by Teacher regarding syllabus is?	127	16	6	0
4	The sequence of units in the syllabus	123	16	6	4
5	Rate the size of syllabus in terms of load on the student?	117	2]	9	2
6	How do you rate the objectives stated and relevance to the course content?	118	23	7	1
7	The internal evaluation system as it exists regarding syllabus is?	126	18	3	2
8	What is your opinion about library holdings for the syllabus of your course?	128	21	6	

Signature of In-charge

Hoo

Department of CSE
THUMBLE SHOWS THAT COMERCE
OBLANCES

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Mahalaskshne

Regd. No. of Student: 18NE 1A0525

Academic Year: 2021-2022

Regulation: RIG Semester: 1V-2

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	0	/		
2	Whether syllabus is carrier oriented?	/			*
3	Interest generated by Teacher regarding syllabus is?		/	-	
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?	140			
6	How do you rate the objectives stated and relevance to the course content?		/	11	
7	The internal evaluation system as it exists regarding syllabus is?	.,			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Please conduct Addron course on Amazon web source

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Bo parvallika

Regd. No. of Student: 18NB1190524

Academic Year: 2021 - 2022

Regulation: R16

Semester: IV - II

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		/		8
3	Interest generated by Teacher regarding syllabus is?	~			
4	The sequence of units in the syllabus				
5 -	Rate the size of syllabus in terms of load on the student?	5.00		/	
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?		V		A

Suggestions (if Any):

B. porvallita. Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B- 409 a Swari rad

Regd. No. of Student: (8NEIAO 645

Academic Year: 2021-2022

Regulation: R16 Semester: IV-II

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	ivi	~		
2	Whether syllabus is carrier oriented?				5
3	Interest generated by Teacher regarding syllabus is?				/
4	The sequence of units in the syllabus				
5 -	Rate the size of syllabus in terms of load on the student?	990	~		
6	How do you rate the objectives stated and relevance to the course content?			√	
7	The internal evaluation system as it exists regarding syllabus is?	•	~		
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

B. yogaswarao



SO 001:2015 Certified Instite

(Approved by AICCE, New Beat, (asaraopet, Guntu) (1981. - 5) (0)

51 G (

redited by NAAC to JNTU, Kakinada)

Department of computer scie

and Engineering

STUDE IT FEEDBACK FORM O

Name of Student B. Sai Nithin

I. No. of Student: [8 NflA052].

Academic Year: 2021-2022

Reg :: R16 Semester: 4-2

UPRICULUM

(Mark only one gar row)

S.		Quation	cilent	Good	Average	Poor
No	D 11 0 11 1	1				
1	Depth of syllabi	Patis		~		
2	Whether syllabin	arcier oriented?			~	
3	Interest general is?	Teacher regarding syllabus		/	-	
4	The sequence of	in the syllabus			~	
5	Rate the size of on the student	in terms of load		~		
6	How do you re relevance to the	ugadives stated and ३ e. sent?			✓	E)
7	The internal evaluable syllabus is?	us suem as it exists regarding				~
8	What is your operations syllabus of your	and library holdings for the	k!	~		

Suggestions (if A. ...

B. Sai Nithin Signature of the Student



Depart

of computer science

and Engineering

TEEDBACK FORM OF TURRICULUM

Name of Student: B. Anitha

egd. No. of Student: 18 NC (40 522

Academic Year: 2021-2022

Regal von: R16

Semester: 4-2

(Mark only one out or row)

S. No		tuestion	Executiont	Good	Average	Poor
1	Depth of syllabus	in is			V	
2	Whether syllabin	rier oriented?		~		il .
3	Interest generated is?	her regarding syllabus	•/	✓		
4	The sequence of	n de syllabus	/			
5	Rate the size of some on the student's	terms of load				
6	How do you rate relevance to the co	covives stated and covitent?		<u> </u>		
7	The internal evaluable syllabus is?	tem as it exists regarding			/	
8	What is your operations syllabus of your	keet library holdings for the			V	

Suggestions (if Any)

STUDENT EFEDBACK FORM ON CURRICULUM

Name of Student: Ch. Ganerh

No. of Student: 18 NELAO523

Academic Year: 2021-2022

Regularia: R16

Semester: 4-2

(Mark only one oval packow)

S.	Duestion	Casellent	Good	Average	Poor
No					
1	Depth of syllabus control is				
2	Whether syllabus is carrier oriented?			<u></u>	
3	Interest generated by Tember regarding syllabus is?				
4	The sequence of unit in the syllabus	*			
5	Rate the size of syllar terms of load on the student?	1			3.2
6	How do you rate the type lives stated and relevance to the course and?			/	
7	The internal evaluation of the em as it exists regarding syllabus is?	1			
8	What is your opinion and the library holdings for the syllabus of your compact.				

Suggestions (if Any)

ch. garest Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ch. Malavika

Rogal. No. of Student: 18NE 1A0524

Academic Year: 2021-2022

Regulation: R16 Semester: 4-2

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			3002	Tryorage	1001
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Peacher regarding syllabus is?	/			
4	The sequence of unified a the syllabus				
5	Rate the size of syllabas in terms of load on the student?			/	
6	How do you rate the video ves stated and relevance to the course content?	~			
7	The internal evaluation sweem as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your cour		\		i.e.

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Mimmisetty Sravani

Regd. No. of Student: 18NE 1A0 5A9

Academic Year: 2021-2022

Regulation: R16

Semester: 4-2

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			0000	11,014,60	1001
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	V			al a
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	*			
5 511	Rate the size of syllabus in terms of load on the student?	- 4	~		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	· v			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Ssavoni Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. GOPI

Regd. No. of Student: 18 NEIA05 BI

Academic Year: 2021-2022

Regulation: R 16 Semester: 4-2

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	· V			
2	Whether syllabus is carrier oriented?	/			g/
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	/			
5 -	Rate the size of syllabus in terms of load on the student?	- A	/		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?	. 🗸			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Ravi teja

Regd. No. of Student: 18NE1A0 557

Academic Year: 2021-2022

Regulation: R16

Semester: 4-2

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	,			
2	Whether syllabus is carrier oriented?				8
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	, /			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

J. Ravi teja Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Alchila

Regd. No. of Student: 18 NICIA0583

Academic Year: 2021 - 2022

Regulation: $R \setminus 6$ Semester: 4-2

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	· /			
2	Whether syllabus is carrier oriented?		~	-	5
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	9	✓		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?	. 🗸			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

K. Alehila.

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Vyshnavi

Regd. No. of Student: 18 NE 1A0582

Academic Year: 2021-2022

Regulation: R-16 Semester: $\boxed{1}$ - \ge

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	· V			
2	Whether syllabus is carrier oriented?		V		£
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	- 1	V		
5	Rate the size of syllabus in terms of load on the student?	V .			
6 =	How do you rate the objectives stated and relevance to the course content?		V		
7	The internal evaluation system as it exists regarding syllabus is?	. V			
8	What is your opinion about library holdings for the syllabus of your course?	V			

Suggestions (if Any):

K. Uzshmavi Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A Than Lia

Regd. No. of Student: PENGIA0506

Academic Year: 2021 - 2022

Regulation: R16 Semester: Vyear

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		3.	1 -4	-
2	Whether syllabus is carrier oriented?				EC
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5 -	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			-	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		=		

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A. Geetha Reddy Regd. No. of Student: 18NEIA0505

Academic Year: 202 (-2022

Regulation: Plb Semester: 4-2

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		5 5		≈
3	Interest generated by Teacher regarding syllabus is?			, i	
4	The sequence of units in the syllabus				
5 -	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	✓.			

Suggestions (if Any):

A Gueffa Leddy Signature of the Student

STUDENT FEEDBACK ON CURRICULUM 2020-2021



STUDENT FEEDBACK ANALYSIS FORM ONCURRICULUM TOTAL NO.STUDENTS: 30

ACADEMIC YEAR: 2020 - 2021

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	28			
2	Whether syllabus is carrier oriented?	20	01	01	-
3		25	02	02	01
	Interest generated by Teacher regarding syllabus is?	23	04	03	
4	The sequence of units in the syllabus		04	0.3	85
5	Rate the size of syllabus in terms of load	24	03	03	_
	on the student?	25	03	02	_
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	29		81	_
8	What is your opinion about library holdings for the	30	-		-
	syllabus of your course?	27	01	02	_

Signature of the HOD
Head of the Department
Mechanical Engineering
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA, NARASARAOPEI-522,007.

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: v. Ajay kumar

Regd. No. of Student: 18NESA0 322

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	1	~		
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Nothing

N. Ajay Kumar Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N. Siva reddy

Regd. No. of Student: 18NE \$ 50312

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				a
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Nothing

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Venkatarao

Regd. No. of Student: 18N£5A0 306

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	V			
2	Whether syllabus is carrier oriented?			~	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Nothing

J. Venkolwood Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. siva koti guptha

Regd. No. of Student: 17NEIA0317

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	0			0	
1	Depth of syllabus content is		X		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus			~	
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): Nothing

M. Siva kot Guptha Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A. sithayamaiah

Regd. No. of Student: 17NEIA0301

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			, †	
- 7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): No hing

A. S. Thatompolah Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: s. venkata Ajayreddy

Regd. No. of Student: 17 NEI AD 333

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		~	41	
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?			•	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): No thing

Signature of the Student

S. Venkata Ajay Kedely

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: R. Somchand

Regd. No. of Student: 17NCIAO 303

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Nothing

3. Some hand Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Venkateswarlu

Regd. No. of Student: 18NESA0340.

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Nothing

M. Venkate swar v Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Padmaja.

Regd. No. of Student: [8NESA032]

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Nothing

K. Padmaja Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: T. Anil

Regd. No. of Student: 18NE5A0301

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Nothing

T, Angl Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Chaitanya

Regd. No. of Student: 17 NEIAO 325

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	-			8	
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?			/	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): Nothing

P. Chaitanya Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: T. Hema Vasahan Regd. No. of Student: 18NE 5A0319

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					1 001
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		_		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): Nothing

T. Hema Vardhan Signature of the Student

STUDENT FEEDBACK ANALYSIS FORM ONCURRICULUM

TOTAL NO.STUDENTS: 2000 50

ACADEMIC YEAR: 2020-2021

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	39	8	3	-
2	Whether syllabus is carrier oriented?	41	9	_	_
3	Interest generated by Teacher regarding syllabus is?	38	8	3	
4	The sequence of units in the syllabus	29	11	8	2
5	Rate the size of syllabus in terms of load on the student?	44	5		1
6	How do you rate the objectives stated and relevance to the course content?	36	5	9	-
7	The internal evaluation system as it exists regarding syllabus is?	31	10	8	1
8	What is your opinion about library holdings for the syllabus of your course?	42	6		

HOD Department of CSE TIRUMALA ENGINEEPING COLLEGE JONNA Signature of the HOD

Name of Student: KANJULA SOWMYA Regd. No. of Student: 17NE1A0547

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is			\sim	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			~	
7	The internal evaluation system as it exists regarding syllabus is?	~			
8	What is your opinion about library holdings for the syllabus of your course?	I			

Suggestions (if Any):

Name of Student: KATARI LAYANYA

Regd. No. of Student: 17NE | A055|

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		~		
2	Whether syllabus is carrier oriented?		√		
3	Interest generated by Teacher regarding syllabus is?	7 J			
4	The sequence of units in the syllabus	~			
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?			~	
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any):

K. Cavanyor Signature of the Student

Name of Student: PERUGU GAYATRI

Regd. No. of Student: 17NELA0583

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		√		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		√		
6	How do you rate the objectives stated and relevance to the course content?			~	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			√	

Suggestions (if Any):

Name of Student: METTU MANEESHA

Regd. No. of Student: 17 NEIA0570

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		-		Ü	
1	Depth of syllabus content is			1	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?	0.		/	
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			√	
7	The internal evaluation system as it exists regarding syllabus is?			~	
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

M. Maneesha Signature of the Student

Name of Student: SHAIK ARSHAD

Regd. No. of Student: ITNEIA0593

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		<		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		√		
6	How do you rate the objectives stated and relevance to the course content?			<u> </u>	
7	The internal evaluation system as it exists regarding syllabus is?		V		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Sk. Athall Signature of the Student

Name of Student: Nune, Harini.

Regd. No. of Student: 17 NEIA0577.

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	* · /			
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?	\checkmark			
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?			~	
8	What is your opinion about library holdings for the syllabus of your course?				N

Suggestions (if Any):

Name of Student: Kavwi Abhiram

Regd. No. of Student: 17 NEJA0554

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			_		
1	Depth of syllabus content is		\checkmark		
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?	2		~	
4	The sequence of units in the syllabus			\sim	
5	Rate the size of syllabus in terms of load on the student?				~
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?				~
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

Name of Student: Paruri DeMokerRegd. No. of Student: 17 NE 140588.

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					- 001
1	Depth of syllabus content is		~		
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?	ii .		~	
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?	~			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

Signature of the Student

P. Deviba.

Name of Student: Record Peddy

Regd. No. of Student: 170 EIA0589.

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			V	
2	Whether syllabus is carrier oriented?			\checkmark	
3	Interest generated by Teacher regarding syllabus is?	×		\checkmark	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	~			
8	What is your opinion about library holdings for the syllabus of your course?	J			

Suggestions (if Any):

Signature of the Student

&. Peema

Department of Computer Science and Engineering Name of Student: Lanugula Regu. Regu. Regulation: R16 STUDENT FEEDBACK FORM ON CURRICULUM

Regd. No. of Student:

S.	Question	Excellent	Good	Average	Poor
No			-000	11voruge	1 001
1	Depth of syllabus content is				J
2	Whether syllabus is carrier oriented?	~			
3	Interest generated by Teacher regarding syllabus is?	. V			
4	The sequence of units in the syllabus	✓ /			
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any):

K. Kaneswall



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N- Umamahe Sway Rato Regd. No. of Student: 17 NE1A04A9

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Need more Lab Sussions:



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N. group Forday Roddy

Regd. No. of Student: 17NE 140 A6

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		e:		
4	The sequence of units in the syllabus			54	
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			v.	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

ene of Student: 17 HRLADUM

Regd. No. of Student:

KAKARAPATI

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				_	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		V		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				ū
8	What is your opinion about library holdings for the syllabus of your course?	K.			

Suggestions (if Any):

K.L. Salaha Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Regd No Name of Student: 17 NELAO.463

Regd. No. of Student:

Academic Year: 2020-21

Regulation: Rtg

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		~		
8	What is your opinion about library holdings for the syllabus of your course?	F .	~		

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 17NE AD 465

Regd. No. of Student:

K. I. S. N.

Academic Year: 2020-21

Regulation: R154

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is			-	
2	Whether syllabus is carrier oriented?	5		*	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	-			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 17NEIAO 467

Regd. No. of Student:

Academic Year: 2020-21

Regulation: Rtf

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			2	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	_			
6	How do you rate the objectives stated and relevance to the course content?			V	
7	The internal evaluation system as it exists regarding syllabus is?			11	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

X.S. W.7

STUDENT FEEDBACK FORM ON CURRICULUM

Right 20.

17NELAD MAG

Regd. No. of Student:

Academic Year: 2020-21

Regulation: R

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	_		8	
3	Interest generated by Teacher regarding syllabus is?			C	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	7			D
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

land No.

17NELADUAT

Regd. No. of Student: K. Vee Han jane

- Tulu

Academic Year: 2020-21

Regulation: RIA

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	* 1		11	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			,	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

K.V.A.
Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Propho.
Name of Student: 17NUAD42

Regd. No. of Student: K. Phaninder

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	-			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus			~	
- 5	Rate the size of syllabus in terms of load on the student?	-		•	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	8			

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Regeno, Hame of Student: 17NRIAD 475

Regd. No. of Student: K. Dhavari.

Academic Year: 2020-21

Regulation: R15

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	+			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			, .	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

17NRADI477

Regd. No. of Student: K. Jelly.

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			A.,		
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	-			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			^	-
8	What is your opinion about library holdings for the syllabus of your course?	V			

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Mame of Student:

HNELADYA9

Regd. No. of Student: K. Mallerwin'

Academic Year: 2020-21

Regulation: RIA-

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		C		
2	Whether syllabus is carrier oriented?	-			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	\		41	9
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

me of Student:

17NRLADY81

Regd. No. of Student: K. Silpa

Academic Year: 2020-21

Regulation: R15

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		-		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?			1.	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: MNCIAOURS

Regd. No. of Student: L. Car Sandeep.

Academic Year: 2020-21

Regulation: R164

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		, _		
2	Whether syllabus is carrier oriented?	9	V		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Ligd No.

17NR 1ADYES

Regd. No. of Student: Larki Reddy

Academic Year: 2020-21

Regulation: RIM

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	V			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	V			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Legd No.
Name of Student: JANCIADURA

Norre Regd. No. of Student: M. About Ratu,

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				Ü	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			B)	E
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	/		V	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/		-	-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Signature of the Student

MAH. Robu

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 1718-AD 491

Regd. No. of Student: C. Barre Prabouh

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	н	~	+	
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?				/ -
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 17NE 1A0493

Regd. No. of Student:

M. Talveri.

Academic Year: 2020-21

Regulation: Rty

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	-			
3	Interest generated by Teacher regarding syllabus is?		."		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?			V	
6	How do you rate the objectives stated and relevance to the course content?			V	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: LANCIADU95

Regd. No. of Student: M. Siva Stodhu

Academic Year: 2020-21

Regulation: R161

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	= .		11	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				44
8	What is your opinion about library holdings for the syllabus of your course?	h. 1			

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: ANE KADYAR

Regd. No. of Student: M. Soundhya Rant

Academic Year: 2020-21

Regulation: R157

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	₽ .	~		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	V.			
6	How do you rate the objectives stated and relevance to the course content?				
7.	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	<u></u>			

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: HANCLAOU97

Regd. No. of Student: M. Van Katish.

Academic Year: 2020-21

Regulation: R1

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is			0	
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			Ų	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

M. Ven Kotyl Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Rogel, No.
Name of Student: AANRADIY99

Regd. No. of Student: M. Marcon.

Academic Year: 2020-21

Regulation: RI

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	V			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		1		
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?			-	-

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: H. Latishimi Easantia Regd. No. of Student: 17NE/AOH6)

Academic Year: 2020-21 2015-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		1	ii	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		14	-	0
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: H. chandra Je Kha

Regd. No. of Student: 17NEIA0464

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	W		9	
3	Interest generated by Teacher regarding syllabus is?	1	1		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				ia.
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: H. ENa human yoda V Regd. No. of Student: 17 NE1A0467

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		41		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				10
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: H.S.S.N. Vame?

Regd. No. of Student: 17NE1A0465

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/	2	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: H. Eavarna Latha

Regd. No. of Student: 17/18/19/66

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?	/		2	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				_
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: H. Ant)

Regd. No. of Student: 17NE1A0468

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	ā! a			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	1			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				-11
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: H. Naga Maneg ma

Regd. No. of Student: 17NE/A0469

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		/	120	
3	Interest genèrated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				Pari .
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	E3			

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Kd-Beaus Rao

Regd. No. of Student: 17NE1A0470

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		T-			
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	41		-	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Varvana reguly

Regd. No. of Student: 17NEIA0471

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	=			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?			14	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: H. Annaquina

Regd. No. of Student: 17NEIA0472

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			^	
3	Interest generated by Teacher regarding syllabus is?		1		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	1			
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Dhayani

Regd. No. of Student: 17NE140475

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	1		1.1	
6	How do you rate the objectives stated and relevance to the course content?		S		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	*			

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: H. Malle Ecoavil

Regd. No. of Student: 17NEI AD 779

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	6			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?				
7.	The internal evaluation system as it exists regarding syllabus is?			11	=
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: H. Mohang la Rehmi

Regd. No. of Student: 17NE1AOH76

Academic Year: 2020-21 7018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			14	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		+		
5	Rate the size of syllabus in terms of load on the student?			18	
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?	/.			::
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Boddy Ewish

Regd. No. of Student: 17NE 140780

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				U	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			*	
⁷ 3	Interest generated by Teacher regarding syllabus is?			=	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		X		
6	How do you rate the objectives stated and relevance to the course content?				
7.	The internal evaluation system as it exists regarding syllabus is?	(12
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: H. Lithertha

Regd. No. of Student: 17 DEI AOH 82

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	1				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			-	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus			X	
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: L. Ear Sander

Regd. No. of Student: 17 NEIAOH83

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				(6)
4	The sequence of units in the syllabus			ų.	
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			-	-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: L. Mahendya

Regd. No. of Student: 17NEIACH8H

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No), and the second of the secon				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			r	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: L. Einchuson

Regd. No. of Student: 17 NE 1 AOH 85

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	-		A	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?			4	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			34	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ch. Browny Papel

Regd. No. of Student: 17 NE 1ADH 9)

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			i e	
3	Interest generated by Teacher regarding syllabus is?	***			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7.	The internal evaluation system as it exists regarding syllabus is?		/		-
8	What is your opinion about library holdings for the syllabus of your course?		1		

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. SRIG Sindhu

Regd. No. of Student: 17NE 1 ADH 95

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No 1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	· ·			
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		X		=
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Takkent

Regd. No. of Student: 17NE 1ADH 93

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	18		2	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?	/	X		
6	How do you rate the objectives stated and relevance to the course content?			0	
7	The internal evaluation system as it exists regarding syllabus is?			2	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: No. Naga deliya Academic Year: 2020-21 2018-19

Regd. No. of Student: 17NE 1AD A3

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		X	12	8
3	Interest genèrated by Teacher regarding syllabus is?		1	и	
4	The sequence of units in the syllabus		X		
5	Rate the size of syllabus in terms of load on the student?			1	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	П	/		Tall Tall
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Rafeen

Regd. No. of Student: 17NEIAO 137

Academic Year: 2020-21

2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			4	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	X			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		O		
7	The internal evaluation system as it exists regarding syllabus is?				if.
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: peralle Accorno

Regd. No. of Student: 17NE 1ADH 139

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/.			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	-			
6	How do you rate the objectives stated and relevance to the course content?			-	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. V. Sal fra Eou Regd. No. of Student: 17NE1AOHCO

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	,			
5	Rate the size of syllabus in terms of load on the student?		V	r	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				-
8	What is your opinion about library holdings for the syllabus of your course?	7	X		

Suggestions (if Any):



Department of Civil Engineering

STUDENTFEEDBACKFORM ONCURRICULUM

Name ofStudent:

Regd. No. of Student: 55

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	40	10	2	3
2	Whether syllabus is carrier oriented?	10	30	5	10
3	Interest generated by Teacher regarding syllabus is?	5	40	5	5
4	The sequence of units in the syllabus	45	a	3	5
5	Rate the size of syllabus in terms of load on the student?	45	5	3	2
6	How do you rate the objectives stated and relevance to the course content?	30	20	5	_
7	The internal evaluation system as it exists regarding syllabus is?	35	10	10	
8	What is your opinion about library holdings for the syllabus of your course?	15	40	_	_

Suggestions (if Any):

Department of CIVIL-TSignature of the Studentappel (No.)

11/20/21, 12:13 PM

Semester *

VIII (4-2 eem)

Student F	FeedBack On Curriculum 2021 Englneering.
Emall * asamjyotikareddy12	3@gmail.com
Name of the Stud	ent *
Róll Number * 17NE1A0103	
Academic Year *	*
Regulation *	x .

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Student FeedBack On Curriculum 2021 11/20/21, 12:13 PM Curriculum FeedBack Questions * Excellent Good Average Poor Depth of syllabus • 0 \bigcirc \bigcirc content la Whether syllabus is carrier oriented? 0 0 • \bigcirc Interest generated by Teacher regarding syllabus • 0 \bigcirc 0 The sequence of units in the 0 0 (\bigcirc syllebus Rate the size of syllabus in terms • \bigcirc \bigcirc \bigcirc of load on the student? How do you rate the objectives 0 • stated and 0 \bigcirc course content? The Internal evaluation system 0 0 as it exists 0 • regarding syllabus What is your opinion about • 0 0 0 library holdings for the syllabus of your course?

Any Suggestions ? *

NO

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Curriculum FeedBack Questions *

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Student FeedBack On Curriculum 2021

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Academic Year *

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No sir

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Student FeedBack On Curriculum 2021

Department of Civil Engineering.

Email *

devendra.991023@gmail.com

Name of the Student *

Devendra Tumma

Roll Number *

17NE1A0156

Academic Year *

2020-2021

Regulation *

R16

Poor 0 0 0 0 0 0 0 0 Average • 0 0 0 0 0 0 0 Good • • • 0 • • **()** • Curriculum FeedBack Questions * Excellent 0 0 0 0 0 0 0 0 is carrier oriented? regarding syllabus library holdings for Interest generated regarding syllabus is? evaluation system Depth of syllabus Whether syllabus syllabus in terms The sequence of How do you rate course content? relevance to the Rate the size of the syllabus of of load on the the objectives opinion about What is your The internal units in the as it exists by Teacher content is stated and student? syllabus

Any Suggestions?*

your course?

None

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1/4

0/21, 12:18 PM

Student FeedBack On Curriculum 2021

Department of Civil Engineering.

Email *

kvr.2731bujji@gmail.com

Name of the Student *

Nagandala rani

Roll Number *

17NE1A0131

Academic Year *

2020-2021

Regulation *

R16

Curriculum Feedback Questions *		Depth of syllabus content is	Whether syllabus is carrier oriented?	Interest generated by Teacher regarding syllabus is?	The sequence of units in the syllabus	Rate the size of syllabus in terms of load on the student?	How do you rate the objectives stated and relevance to the course content?	The internal evaluation system as it exists regarding syllabus is?	What is your opinion about library holdings for the syllabus of your course?
(Juestions "	Excellent	•	•	•		•	•	•	•
	Good	0	0	0	0	0	0	0	0
	Average	0	0	0	0	0	0	П	0
	Роог	0	0	0	0	0	0	0	0

Any Suggestions?*

No sir

20/21, 12:18 PM

Curriculum FeedBack Questions *

Poor

Average

Good

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Depth of syllabus

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Whether syllabus

Interest generated

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opinion about

What is your

the syllabus of

your course?

Student FeedBack On Curriculum 2021

Department of Civil Engineering.

Email *

sravaniyarram18@gmail.com

Name of the Student *

Yarram venkata sravani

Roll Number *

17NE1A0159

Academic Year *

2020-2021

Regulation *

R16

Any Suggestions ? *

Good

https://docs.googie.com/farms/d/1CZAcVyc-H0oZ5oNaFvjvHAQCVWZpL.I/TDO6Xde0LDV/edit#response=ACYDBNh9D_Zs5VILENI-539iEsqgwq... 3/4

11/20/21, 12:19 PM

Curriculum FeedBack Questions *

Poor

Average

Good

Excellent

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Depth of syllabus

content is

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is carrier oriented?

Whether syllabus

Interest generated

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The sequence of

units in the

syllabus

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of load on the

student?

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relevance to the course content?

How do you rate

the objectives

stated and

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regarding syllabus

evaluation system

as it exists

The internal

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library holdings for

opinion about

What is your

the syllabus of

your course?

Student FeedBack On Curriculum 2021

Department of Civil Engineering.

Email *

rayapudiswaroop12@gmail.com

Name of the Student *

Swaroop Rayapudi

Roll Number *

17NE1A0141

Academic Year *

2020-2021

Regulation *

R16

Any Suggestions ? *

Practice what you preach

1/4

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11/20/21, 12:20 PM

Student FeedBack On Curriculum 2021

Student FeedBack On Curriculum 2021

Department of Civil Engineering.

Email *

rakeshkondragunta4284@gmail.com

Name of the Student * KONDRAGUNTA RAKESH

Roll Number *

17NE1A0124

Academic Year *

2020-2021

Regulation *

R16

Роог 0 0 0 0 0 0 0 0 Average 0 0 0 0 0 0 0 Good **()** • • • **()** • • • Curriculum FeedBack Questions * Excellent 0 0 0 0 0 0 0 0 is carrier oriented? Interest generated regarding syllabus Depth of syllabus Whether syllabus The sequence of evaluation system library holdings for syllabus in terms regarding syllabus How do you rate Rate the size of course content? relevance to the of load on the the objectives the syllabus of opinion about by Teacher content is units in the The internal What is your your course? stated and as it exists student? syllabus

Any Suggestions ? *

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STUDENTFEEDBACKFORM ONCURRICULUM

Regd. No. ofStudent:

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	35	22	5	_
2	Whether syllabus is carrier oriented?	30	31	1 .	
3	Interest generated by Teacher regarding syllabus is?	34	24	4	-
4	The sequence of units in the syllabus	4020	20	2_	
5	Rate the size of syllabus in terms of load on the student?	42	18	2	
6	How do you rate the objectives stated and relevance to the course content?	44	21	1	-
7	The internal evaluation system as it exists regarding syllabus is?	38	23	l	_
8	What is your opinion about library holdings for the syllabus of your course?	45	15	2	

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM

Name of Student: D. Foyanka

Regd. No. ofStudent:

THEHOLOGE

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	,			
7	The internal evaluation system as it exists regarding syllabus is?			7	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM

Name of Student: A. V. Bala Pavani.

Regd. No. ofStudent:

17 NE120203

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	V			
2	Whether syllabus is carrier oriented?		1		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?			V	
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?		\checkmark		

Suggestions (if Any):



STUDENT FEEDBACK ON CURRICULUM

Name of Students J. hattar	ya Heni kanta. No. ofstud	lent: 17NEIA0245
----------------------------	---------------------------	------------------

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?		*		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		+	1	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK ON CURRICULUM

Name of Student: A attarkasimo Regd. No. of Student:

17NC/A023

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?			1	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		2		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK ON CURRICULUM

Name of Student: Nenkates.

Regd. No. ofStudent: 17NE1A0228

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			. 1	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM

Name of Student:	Daleen Kompregd. No. of Stu	dent: ITNEIA0224
------------------	-----------------------------	------------------

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	·				
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?			/	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK ON CURRICULUM

Name of Student: L. Lunindra quelly Regd. No. of Student: 17NE/A0224

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				11. orașe	1 001
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			H	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		1		
8	What is your opinion about library holdings for the syllabus of your course?		/		1

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM

Name of Student: K. Keerthana.

Regd. No. ofStudent:

17NEIAQ23

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	V			
2	Whether syllabus is carrier oriented?		/		4
3	Interest generated by Teacher regarding syllabus is?			V	
4	The sequence of units in the syllabus		7/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): 🔰 🔈

STUDENT FEEDBACK ON CURRICULUM

Name of Student: Gr. Ashajyothi

Regd. No. ofStudent: 17NEIA0218

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		,1		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		1		
8	What is your opinion about library holdings for the syllabus of your course?	3		1	4

Suggestions (if Any): No



STUDENT FEEDBACK ON CURRICULUM

Name of Student: D. Lakshim?

Regd. No. ofStudent: 8 16 NEIA0 214.

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	10				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?			/	
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	\			
6	How do you rate the objectives stated and relevance to the course content?	, S	/		
7	The internal evaluation system as it exists regarding syllabus is?		,	/	Ç.
8	What is your opinion about library holdings for the syllabus of your course?		~		

Suggestions (if Any): 0

STUDENT FEEDBACK ON CURRICULUM

Name of Student: S. Dagend ra babu

Regd. No. ofStudent:

IGNESAO209.

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				11.01.080	1 001
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	1			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM

Name ofStudent:

Sk. Shabbeer, Regd. No. ofStudent: 18NESA02-13

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			1)	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



TIRUMALA ENGINEERING COLLEGE

An ISO 9001:2015 Certified Institution, Accredited by NAAC
(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)
onnalagedds, Nersearaopet, Guntur Diet. - 52280 tweb: www.tmeenst.org. Email: tecnst@me

Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ON CURRICULUM

Name of Student:

T. Sira.

Regd. No. ofStudent: 18 NモSRの24.

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				vorugo	1 001
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		,	1	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		,		
8	What is your opinion about library holdings for the syllabus of your course?		/		, , , , ,

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM

Name of Student: J. Coop chan brookborkegd. No. of Student: 18NE5A0208.

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		1		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?			1.4	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK ON CURRICULUM

Name of Student: M. Srikanth

Regd. No. of Student: 18NESAO 209

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	V			
8	What is your opinion about library holdings for the syllabus of your course?		U		

Suggestions (if Any):



STUDENT FEEDBACK ON CURRICULUM

Name of Student:	3	Farced_	basha	Regd. No.	ofStudent:	18Neta	0202
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Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				ge	1 001
1	Depth of syllabus content is	17			
2	Whether syllabus is carrier oriented?	7			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		1		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	V			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM 2019-2020



STUDENT FEEDBACK ANALYSIS FORM ONCURRICULUM

TOTAL NO.STUDENTS: ⋜७

ACADEMIC YEAR: 2019-2020

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	25	3	2	_
2	Whether syllabus is carrier oriented?	24	02	04	_
3	Interest generated by Teacher regarding syllabus is?	23	03	0.4	_
4	The sequence of units in the syllabus	25	02	03	_
5	Rate the size of syllabus in terms of load on the student?	26	02	0)	01
6	How do you rate the objectives stated and relevance to the course content?	27	02	01	-
7	The internal evaluation system as it exists regarding syllabus is?	27	01	02	_
8	What is your opinion about library holdings for the syllabus of your course?	30	_	-	

Signature of the HOD
Head of the Department
Mechanical Engineering
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA, NARASARAOPET-DZZ GAZ.

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Y. Venu

Regd. No. of Student: 17NESA0320.

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?			V	
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?			/	
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Nothing

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Venkatesh

Regd. No. of Student: 16 NGLA0309

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	\checkmark			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		\		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?				4
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): Mothing



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Shalk nagur shaleef Regd. No. of Student: 16NEIA0327

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?			\checkmark	
3	Interest generated by Teacher regarding syllabus is?			/	
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): Nothing

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STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: V-Siva Ramireddy

Regd. No. of Student: 16NEI A0333

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?			/	
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	_/			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any): Nothing

Si Voy Romi Redou Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Ramu

Regd. No. of Student: 17NEG A0307

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?			1	
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?			/	
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any): Nothing

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Gopi

Regd. No. of Student: 17NEBA0313

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			√	
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			/	
4	The sequence of units in the syllabus		<u></u>		
5	Rate the size of syllabus in terms of load on the student?	<i></i>			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): Nothing



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: ch. kisan kumar

Regd. No. of Student: 17NE5A0305

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	$\sqrt{}$			
2	Whether syllabus is carrier oriented?		V		
3	Interest generated by Teacher regarding syllabus is?	V			
4	The sequence of units in the syllabus	V			
5	Rate the size of syllabus in terms of load on the student?		V		
6	How do you rate the objectives stated and relevance to the course content?	\checkmark			
7	The internal evaluation system as it exists regarding syllabus is?		V		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Nothing

Chlisentune Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 5. sukesh

Regd. No. of Student: 17NE5A0316

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	V			
2	Whether syllabus is carrier oriented?	V			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	V			
5	Rate the size of syllabus in terms of load on the student?	✓	\checkmark		
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓ 		

Suggestions (if Any): Nothing



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Jyothi sai Navecn

Regd. No. of Student: 16 NEI AO 301

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	√			
2	Whether syllabus is carrier oriented?		V		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?	<u></u>			
6	How do you rate the objectives stated and relevance to the course content?		V		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Nothing

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Nagur vali

Regd. No. of Student: 17NE 5A0 311

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	V			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			V	
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Noting

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: T. Mahesh

Regd. No. of Student: 16NEIAO 331

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				8	
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		V		
3	Interest generated by Teacher regarding syllabus is?	V			
4	The sequence of units in the syllabus	\checkmark			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		\checkmark		
7	The internal evaluation system as it exists regarding syllabus is?	\checkmark			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): Nothing

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: p. Ani L

Regd. No. of Student: 16N £1AO 315

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?			/	
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	\checkmark			
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?	$\sqrt{}$			

Suggestions (if Any): Nothing



Department of Computer Science And Engineering

STUDENT FEEDBACK ANALYSIS FORM ONCURRICULUM

TOTAL NO.STUDENTS: 60

ACADEMIC YEAR: 2019-2010

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	46	9	5	-
2	Whether syllabus is carrier oriented?	52	7	1	-
3	Interest generated by Teacher regarding syllabus is?	43	11	ч	2
4	The sequence of units in the syllabus	39	12	E	
5	Rate the size of syllabus in terms of load on the student?	48	11		
6	How do you rate the objectives stated and relevance to the course content?	55	3	2	-
7	The internal evaluation system as it exists regarding syllabus is?	51	7	1	
8	What is your opinion about library holdings for the syllabus of your course?	49	10	1	-

Department of CSE
TIRUM Signature of the HOD LEGE
JONNAL STREET OF THE HOD LEGE



Name of Student: Give Arthi manish, Regd. No. of Student: 16 NE 1 AO 530.

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		\checkmark		
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus	\checkmark			
5	Rate the size of syllabus in terms of load on the student?	ÿ	~		
6	How do you rate the objectives stated and relevance to the course content?			\checkmark	
7	The internal evaluation system as it exists regarding syllabus is?				~
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

Signature of the Student

6. Athi. mulo

Name of Student: Inavolu Durga Sweff Regd. No. of Student: 16 Nt/ho538

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			~	
5	Rate the size of syllabus in terms of load on the student?	ā		✓	
6	How do you rate the objectives stated and relevance to the course content?				\sqrt
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

Name of Student: Jasti Sushma

Regd. No. of Student: | 6NE | A6539

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			1	
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus	2m			
5	Rate the size of syllabus in terms of load on the student?	í			
6	How do you rate the objectives stated and relevance to the course content?			~	
7	The internal evaluation system as it exists regarding syllabus is?		<u></u>		
8	What is your opinion about library holdings for the syllabus of your course?	J			

Suggestions (if Any):

Name of Student: KONDA KARTHIK

Regd. No. of Student: 16NEIA0553

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?		<i>✓</i>		
3	Interest generated by Teacher regarding syllabus is?	✓	15.		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	*		~	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

Name of Student: KADULA SRIKANIH Regd. No. of Student: 16NE(A654)

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			~	
4	The sequence of units in the syllabus			✓ /	
5	Rate the size of syllabus in terms of load on the student?	ti .	✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

K.Sakunth.
Signature of the Student

Name of Student: KOLLT KALYANT

Regd. No. of Student: 16NE AOSS2

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is			\checkmark	
2	Whether syllabus is carrier oriented?			~	
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	√ 22			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?			\sim	
8	What is your opinion about library holdings for the syllabus of your course?			V	

Suggestions (if Any):

K. Halyan:
Signature of the Student

Name of Student: GUTHA APURUPA

Regd. No. of Student: 16 NEIA032

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus			/	
5	Rate the size of syllabus in terms of load on the student?	-	1		
6	How do you rate the objectives stated and relevance to the course content?	\mathcal{N}			
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?			/	

Name of Student: KANDULA SINDHWIA Regd. No. of Student: 16 NEADS46

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?				✓
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?	√			
6	How do you rate the objectives stated and relevance to the course content?	~			
7	The internal evaluation system as it exists regarding syllabus is?		1		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Name of Student: ANNA BARGAVI Regd. No. of Student: 16 NEI A0502

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	√			
4	The sequence of units in the syllabus		√		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?				/

Suggestions (if Any):

A. Borgavi Signature of the Student

Name of Student: BELLAM PAVANT Regd. No. of Student: 16A/E/A 0510

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		\		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?			~	
4	The sequence of units in the syllabus	i de		1	
5	Rate the size of syllabus in terms of load on the student?	r .	/		
. 6	How do you rate the objectives stated and relevance to the course content?			/	
7	The internal evaluation system as it exists regarding syllabus is?		\checkmark		
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any):

Signature of the Student

B-Pallani.

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Kamiketty Bravan?

Regd. No. of Student: 16NE/ADU64

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				8	
1	Depth of syllabus content is	\(\)			
2	Whether syllabus is carrier oriented?	ii	/		
3	Interest generated by Teacher regarding syllabus is?			T.	
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				÷
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Jargala Manikyamma Regd. No. of Student: 16NE/AOG6)

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				Ü	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		\checkmark		
4	The sequence of units in the syllabus		V		
5	Rate the size of syllabus in terms of load on the student?	√			
6	How do you rate the objectives stated and relevance to the course content?			Ti.	
7	The internal evaluation system as it exists regarding syllabus is?			c	-
8	What is your opinion about library holdings for the syllabus of your course?		\		

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Jogu Bala Kumar Rectly Regd. No. of Student: 6NE/AOG62

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		-			
1	Depth of syllabus content is	√			
2	Whether syllabus is carrier oriented?	0	V		
3	Interest generated by Teacher regarding syllabus is?		V	: 2	
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?		V	L.	4
8	What is your opinion about library holdings for the syllabus of your course?				

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Ericha Bhavani

Regd. No. of Student: 16NE/A0463

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	\checkmark			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		V		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/		-
8	What is your opinion about library holdings for the syllabus of your course?	4		✓	

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Harish

Regd. No. of Student: 16NE/A0465

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		V	3	
2	Whether syllabus is carrier oriented?	\			
3	Interest generated by Teacher regarding syllabus is?			7.	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		$\sqrt{}$	11	4
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: k. Bhavana

Regd. No. of Student: 16NF/AOU66

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		~			
1	Depth of syllabus content is		V		
2	Whether syllabus is carrier oriented?	25	V		
3	Interest generated by Teacher regarding syllabus is?		V	-1	
4	The sequence of units in the syllabus	1			
5	Rate the size of syllabus in terms of load on the student?		V		
6	How do you rate the objectives stated and relevance to the course content?		$\sqrt{}$		
7	The internal evaluation system as it exists regarding syllabus is?	\		2	4
8	What is your opinion about library holdings for the syllabus of your course?				

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: k. Provanna

Regd. No. of Student: 16NE/A0467

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		-			
1	Depth of syllabus content is		$\sqrt{}$		
2	Whether syllabus is carrier oriented?	(A)			
3	Interest generated by Teacher regarding syllabus is?	~		^	
4	The sequence of units in the syllabus			V	
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		V		
7	The internal evaluation system as it exists regarding syllabus is?			11	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: k. Gowtham

Regd. No. of Student: LON FIAOU 68

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		$\sqrt{}$: 4	
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		V	-	
4	The sequence of units in the syllabus	,	$\sqrt{}$		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		\	4	(4)
8	What is your opinion about library holdings for the syllabus of your course?				

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: k. There mala

Regd. No. of Student: 16NE/A0469

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		$\sqrt{}$		
2	Whether syllabus is carrier oriented?	√			
3	Interest generated by Teacher regarding syllabus is?		\checkmark	=	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	\(\)			
6	How do you rate the objectives stated and relevance to the course content?	V			
7	The internal evaluation system as it exists regarding syllabus is?		V	11	4
8	What is your opinion about library holdings for the syllabus of your course?	· /			

STUDENT FEEDBACK FORM ON CURRICULUM

k. Car Charan Vaibrav Regd. No. of Student: 16NE/AOU73

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	D 41 C 11 1				
1	Depth of syllabus content is		V		
2	Whether syllabus is carrier oriented?	\checkmark			
3	Interest generated by Teacher regarding syllabus is?		\checkmark	-	
4	The sequence of units in the syllabus			V	
5	Rate the size of syllabus in terms of load on the student?	V	V		
6	How do you rate the objectives stated and relevance to the course content?		V		
7	The internal evaluation system as it exists regarding syllabus is?	√		=	::
8	What is your opinion about library holdings for the syllabus of your course?	,	V		

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Kota Bunitha

Regd. No. of Student: 16NE/A0477

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		14			
1	Depth of syllabus content is		\checkmark		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	V	10		
4	The sequence of units in the syllabus		V		
5	Rate the size of syllabus in terms of load on the student?	5			
6	How do you rate the objectives stated and relevance to the course content?		V		
7	The internal evaluation system as it exists regarding syllabus is?		\checkmark		-
8	What is your opinion about library holdings for the syllabus of your course?	V			

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Makineni Bhargavi

Regd. No. of Student: 16 NFCAOUBY

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		2			
1	Depth of syllabus content is		V	:-	
2	Whether syllabus is carrier oriented?	-	V		
3	Interest generated by Teacher regarding syllabus is?	\checkmark		_	
4	The sequence of units in the syllabus	\checkmark			
5	Rate the size of syllabus in terms of load on the student?		$\sqrt{}$		
6	How do you rate the objectives stated and relevance to the course content?	\			
7	The internal evaluation system as it exists regarding syllabus is?	я	V		
8	What is your opinion about library holdings for the syllabus of your course?	\checkmark			

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Washru Vardhan

Regd. No. of Student: 16NE/AOU &

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		ō			
1	Depth of syllabus content is		V		
2	Whether syllabus is carrier oriented?	OR F	V		
3	Interest generated by Teacher regarding syllabus is?	✓	,		
4	The sequence of units in the syllabus		V		
5	Rate the size of syllabus in terms of load on the student?			V	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		V	20	-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

Regd. No. of Student: 16NEA0195

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		Ų.			
1	Depth of syllabus content is		$\sqrt{}$		
2	Whether syllabus is carrier oriented?	V			
3	Interest generated by Teacher regarding syllabus is?		V	¥	
4	The sequence of units in the syllabus		\checkmark		
5	Rate the size of syllabus in terms of load on the student?	\checkmark			
6	How do you rate the objectives stated and relevance to the course content?		V		
7	The internal evaluation system as it exists regarding syllabus is?		V		. 6
8	What is your opinion about library holdings for the syllabus of your course?	1	V		

Suggestions (if Any):

M. Lalange Signature of the Student

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Nali Bhargavi

Regd. No. of Student: 16NE/A0441

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		V		
2	Whether syllabus is carrier oriented?	· ·			
3	Interest generated by Teacher regarding syllabus is?		V		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		√		
7	The internal evaluation system as it exists regarding syllabus is?		/	-	
8	What is your opinion about library holdings for the syllabus of your course?	· ·			

Suggestions (if Any):

N. Hargawa Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N. Gopt chance

Regd. No. of Student: KNEAOYA8

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		$\sqrt{}$		
2	Whether syllabus is carrier oriented?	g E	V		
3	Interest generated by Teacher regarding syllabus is?			V	
4	The sequence of units in the syllabus	√			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?		✓		100
8	What is your opinion about library holdings for the syllabus of your course?				

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: O. Sai Sindhy

Regd. No. of Student: 16 NE (ADUA9)

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		V		
2	Whether syllabus is carrier oriented?	1			
3	Interest generated by Teacher regarding syllabus is?		\checkmark		
4	The sequence of units in the syllabus		√		
5	Rate the size of syllabus in terms of load on the student?	V			
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?	$\sqrt{}$	_	ri .	4
8	What is your opinion about library holdings for the syllabus of your course?				

STUDENT FEEDBACK FORM ON CURRICULUM

P. Yoloda Sou H LakhnuRegd. No. of Student: 16 NE/A0480

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		5		
2	Whether syllabus is carrier oriented?	14	$\sqrt{}$		
3	Interest generated by Teacher regarding syllabus is?	\checkmark			
4	The sequence of units in the syllabus		V		
5	Rate the size of syllabus in terms of load on the student?		\checkmark		
6	How do you rate the objectives stated and relevance to the course content?	√			
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	1			

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Lakshni Chandhala Regd. No. of Student: 16 NEACUB

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		V.			
1	Depth of syllabus content is		V		
2	Whether syllabus is carrier oriented?	V			
3	Interest generated by Teacher regarding syllabus is?			×	
4	The sequence of units in the syllabus		V		
5	Rate the size of syllabus in terms of load on the student?		3		
6	How do you rate the objectives stated and relevance to the course content?		\		
7	The internal evaluation system as it exists regarding syllabus is?		✓		,
8	What is your opinion about library holdings for the syllabus of your course?				

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

Pallan Meeravali

Regd. No. of Student: 16NE/AOGBG

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	c c				
1	Depth of syllabus content is	\checkmark			
2	Whether syllabus is carrier oriented?	82	/		
3	Interest generated by Teacher regarding syllabus is?	✓		1.,	
4	The sequence of units in the syllabus		\		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		-
8	What is your opinion about library holdings for the syllabus of your course?				

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

Regd. No. of Student: 16 NEAOYB6

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		4			
1	Depth of syllabus content is		5		
2	Whether syllabus is carrier oriented?		V		
3	Interest generated by Teacher regarding syllabus is?	√		-	
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		\checkmark	-	
6	How do you rate the objectives stated and relevance to the course content?	$\sqrt{}$			
7	The internal evaluation system as it exists regarding syllabus is?		\checkmark	*:	55
8	What is your opinion about library holdings for the syllabus of your course?	6	~		



STUDENT FEEDBACK FORM ON CURRICULUM

P.G. N. da Neclaven Regd. No. of Student: 16 NE/A04 87

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		_			
1	Depth of syllabus content is		V		
2	Whether syllabus is carrier oriented?	8	\checkmark		
3	Interest generated by Teacher regarding syllabus is?	√			
4	The sequence of units in the syllabus		√		
5	Rate the size of syllabus in terms of load on the student?		1		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?		1		

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Anil Dai

Regd. No. of Student: 16NE/A0489

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				Ü	
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	/	The state of		
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			1	ie
8	What is your opinion about library holdings for the syllabus of your course?				



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

Ponyoti. OMSIVA NAGALAKSHMIT

Regd. No. of Student: 17NELADUCL

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		4		Ü	
1	Depth of syllabus content is		V		
2	Whether syllabus is carrier oriented?	~			
3	Interest generated by Teacher regarding syllabus is?		~	_	
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	~			2
8	What is your opinion about library holdings for the syllabus of your course?		~	-	

Suggestions (if Any):

P. OMSIVA Nagalaks Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A.V. M. Hooika

Regd. No. of Student: 16 Ne 120401

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?			V	

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A . Brazanna Madhuri Regd. No. of Student: 16 Nel AOQ 03

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				8	
1	Depth of syllabus content is		ē		
2	Whether syllabus is carrier oriented?	· · ·			
3	Interest generated by Teacher regarding syllabus is?		\checkmark	4 .	
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	V			
6	How do you rate the objectives stated and relevance to the course content?		\		
7	The internal evaluation system as it exists regarding syllabus is?	\checkmark			74
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): NO



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Serinivasa reddy

Regd. No. of Student: 16 Nevaoual

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	\sim			
2	Whether syllabus is carrier oriented?	✓ ·			
3	Interest generated by Teacher regarding syllabus is?		~		c
4	The sequence of units in the syllabus	~			
5	Rate the size of syllabus in terms of load on the student?	√			
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?	V			
8	What is your opinion about library holdings for the syllabus of your course?				

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A.V.N. Mounika

Regd. No. of Student: 16NelA0406

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		or .			
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?	4			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓	X		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?				
7.	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): —

Signature of



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

13. Shinisha

Regd. No. of Student: 16NetA6409

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	~			
3	Interest generated by Teacher regarding syllabus is?	1			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	~	1		
6	How do you rate the objectives stated and relevance to the course content?	~			
7	The internal evaluation system as it exists regarding syllabus is?		V		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): __



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B.M. Deshma

Regd. No. of Student: 16NC1A0412

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	\sim			
2	Whether syllabus is carrier oriented?	V			
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus	<u></u>			
5	Rate the size of syllabus in terms of load on the student?		V		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/	-	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): —

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Amoutha Varshini Regd. No. of Student: 16 Nejaoy15

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	200			
3	Interest generated by Teacher regarding syllabus is?		-		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	~			
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any): —



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Radhika

Regd. No. of Student: 16 NetAoul8

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				×
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Need break



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ch. Sravanthi

Regd. No. of Student: 16 Nel AOU 24

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	~		=	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			14	
8	What is your opinion about library holdings for the syllabus of your course?				

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ch. Manikarta deepale Regd. No. of Student: 16 Nel ADURG

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		-		_	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	\checkmark			
6	How do you rate the objectives stated and relevance to the course content?	V			
7	The internal evaluation system as it exists regarding syllabus is?		\sim		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ch. Mouri Ka Krizhra Regd. No. of Student: 16We 1ACU 30

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	V			
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. odkhila

Regd. No. of Student: 16NEIA0433

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1 ,	Depth of syllabus content is		<u></u>		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	<i>✓</i>			
7	The internal evaluation system as it exists regarding syllabus is?				3
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Kotesharsa

Regd. No. of Student: 16 Ne 140436

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		2			
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	~			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		\rightarrow\tag{\tag{2.5}		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				e e
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

Gr. Satish

Regd. No. of Student: 6 Ne (AOU39

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		4			
1	Depth of syllabus content is				_
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): —



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Vinod Kuması

Regd. No. of Student: 16Ne Aouy

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?			-	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	>			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			F	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): NO



STUDENT FEEDBACK FORM ON CURRICULUM

N	ame	of	Stuc	len	t:
T .		V.	Duu	***	L a

Gr. Pavan Kuması

Regd. No. of Student: 16 NELAOULY

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Garish Ankorao Regd. No. of Student: 16 NE(AO44)

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		-			
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		-		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	~			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): —



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Gr-Sai dirye

Regd. No. of Student: 16Ne 1A0450

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	rā			
3	Interest generated by Teacher regarding syllabus is?			-	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	V			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			Ш	
8	What is your opinion about library holdings for the syllabus of your course?	÷			

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Sughman

Regd. No. of Student: 16Ne(A0453

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	V			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): —



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: T. Priyanta

Regd. No. of Student: 16Ne 40456

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	Depth of syllabus content is				
1	Depth of synabus content is				
2	Whether syllabus is carrier oriented?	24			
3	Interest generated by Teacher regarding syllabus is?	V	-		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?			Sc.	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): ~



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Rampragad

Regd. No. of Student: 16NELAOUST

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	1 8 1			
3	Interest generated by Teacher regarding syllabus is?			٥	
4	The sequence of units in the syllabus	V 2			
5	Rate the size of syllabus in terms of load on the student?		V		
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?	\sim			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. V. chowdary

Regd. No. of Student: 16 Ne A0458

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		2			
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	Bi	_		
3	Interest generated by Teacher regarding syllabus is?	~	-		8
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): —



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J.V.S.M. deepak

Regd. No. of Student: 16 Netro459

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	1/			
3	Interest generated by Teacher regarding syllabus is?			ra	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Borah Mamma

Regd. No. of Student: 16 NCLA0460

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	\checkmark			
2	Whether syllabus is carrier oriented?	0	✓		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	\sim			
6	How do you rate the objectives stated and relevance to the course content?		\checkmark		
7	The internal evaluation system as it exists regarding syllabus is?	5		30	
8	What is your opinion about library holdings for the syllabus of your course?				



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A.T. P.L.R. Sravya

Regd. No. of Student: 16 NCIA04 05

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		-			
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?			E=	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	~			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			= (-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B.V. Koti Reddy

Regd. No. of Student: [6NelAouto

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	2g F	/		
3	Interest generated by Teacher regarding syllabus is?	~			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		\		
7	The internal evaluation system as it exists regarding syllabus is?			30	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): №0

B.V. KotiF Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Bhaskan Venkota

Regd. No. of Student: 16 Ne(AOUIS

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	* ×		5	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			П	
8	What is your opinion about library holdings for the syllabus of your course?	2			

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

B. Anueha

Regd. No. of Student: 16 NELFOU20

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	2-		-	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?			T.	
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?			25	-
8	What is your opinion about library holdings for the syllabus of your course?	1.5			

Suggestions (if Any): 🙏 🖔



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Chihooikrighnon

Regd. No. of Student: 1600 AOH 25

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			.2	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7.	The internal evaluation system as it exists regarding syllabus is?				97.
8	What is your opinion about library holdings for the syllabus of your course?	4			

Suggestions (if Any):

Department of Civil Engineering

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student:

Regd. No. of Student: 58

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	46	12	_	_
2	Whether syllabus is carrier oriented?	32	28	Street,	
3	Interest generated by Teacher regarding syllabus is?	18	30	4	6
4	The sequence of units in the syllabus	22	26	5	5
5	Rate the size of,syllabus in terms of load on the student?	32	18	4	4
6	How do you rate the objectives stated and relevance to the course content?	12	36	6	4
7	The internal evaluation system as it exists regarding syllabus is?	42	6	10	-
8	What is your opinion about library holdings for the syllabus of your course?	20	26	10	2

Suggestions (if Any):



STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: T. Pavaru

Regd. No. ofStudent: IONEIA0142 ~

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?		V		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

T. Poucui Signature of the Student



STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: G. Venu madhav - Regd. No. of Student: 17NESAO 109.

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	V			
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: K. Yo gendoo kumas

Regd. No. ofStudent: |6 NEI AO 12|

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

k. 409; Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: T. Mourika,

Regd. No. ofStudent: 16NE-190140

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	~			
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?	~			
6	How do you rate the objectives stated and relevance to the course content?	4	~		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

Signature of the Student

T. Mounke

TIRUMALA ENGINEERING COLLEGE

ALUMNI FEEDBACK

Name of student	Year of passing	Branch
A.V. RAMI REDDY	2016-2017	civil
Organization name	Designation	h l l l l l l l l l l l l l l l l l l l
TEC	Student	A.

Please give your frank and sincere opinion on the fallowing over assessment of our college processes . please rate us .

'1' .unsatisfactory (UN), '2' .satisfactory (S), '3'.fair (F), '4'. Good (G),

'5'. Very good

S.no	Details	UN	S	F	G	VG
1	Admission procedure				V	
2	Fee structure		/	•		
3	Environment & Ambience					
4	Infrastructure & lab facilities					
5	Faculty				V	
6	Project guidance					/
7	Assessment & evolution			/		
8	Quality of support material					V.
9	Training			V		
10	placement					
11	Library			~		
12	Research & development				V	
13	Interface with industry		V			
14	Overall rating of the college			✓		

> Comments/ suggestions for improvement, if any:

A.V. Lami Retty

TIRUMALA ENGINEERING COLLEGE

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(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakineda)

Jonnalagadda, Narasaraopet, Guntur Dist. - 522601web: www.tmecnrt.org Email: tecnrt@gmail.com

ALUMNI FEEDBACK

Name of student	Year of passing	Branch
BATTULA TOSEPH	2016-2017	Chuil
Organization name	Designation	
TEC	Student	

Please give your frank and sincere opinion on the fallowing over assessment of our college processes . please rate us .

'1' .unsatisfactory (UN), '2' .satisfactory (S), '3'.fair (F), '4'. Good (G),

'5'. Very good

S.no	Details	UN	S	F	G	VG
1	Admission procedure	V				
2	Fee structure		V			
3	Environment & Ambience			V		
4	Infrastructure & lab facilities				V	
5	Faculty					V
6	Project guidance		1		~	
7	Assessment & evolution			/		
8	Quality of support material		/			
9	Training					
10	placement		/			
11	Library			V		
12	Research & development				V	
13	Interface with industry					V
14	Overall rating of the college				5	

> Comments/ suggestions for improvement, if any:

B. Joseff Signature

TIRUMALA ENGINEERING COLLEGE

ALUMNI FEEDBACK

Name of student	Year of passing	Branch
B. VOOHA	2016-2017	Civil
Organization name	Designation	
TEC	Stydent	

Please give your frank and sincere opinion on the fallowing over assessment of our college processes . please rate us .

'1' .unsatisfactory (UN), '2' .satisfactory (S), '3'.fair (F), '4'. Good (G),

'5'. Very good

S.no	Details	UN	S	F	G	VG
1	Admission procedure		~			
2	Fee structure		~			
3	Environment & Ambience		V			
4	Infrastructure & lab facilities		V			
5	Faculty			V		
6	Project guidance				V	
7	Assessment & evolution			\checkmark		
8	Quality of support material				V	
9	Training					V
10	placement				V	7 1
11	Library			V		
12	Research & development				~	
13	Interface with industry					V
14	Overall rating of the college			✓		

> Comments/ suggestions for improvement, if any:

Signature Signature



STUDENT FEEDBACK ANALYSIS FORM ONCURRICULUM

TOTAL NO.STUDENTS: 36

ACADEMIC YEAR: 2019-20

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	25	9	2	
2	Whether syllabus is carrier oriented?	30	6	-	_
3	Interest generated by Teacher regarding syllabus is?	23	10	3	_
4	The sequence of units in the syllabus	26	9	ı	-
5	Rate the size of syllabus in terms of load on the student?	24	10	2	7
6	How do you rate the objectives stated and relevance to the course content?	29	19	3	_
7	The internal evaluation system as it exists regarding syllabus is?	25	10	(
8	What is your opinion about library holdings for the syllabus of your course?	30	ч	2	7

Signature of the HOD

HOD ----

TIRUMALA ENGINEERING (OLIFGE JONNALAGADDA (V), Narassraopel (IMA)



STUDENT FEEDBACK ON CURRICULUM

Name of Student: Sk Nagusbasha

Regd. No. ofStudent:

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				,
5	Rate the size of syllabus in terms of load on the student?	4			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): DO



STUDENT FEEDBACK ON CURRICULUM

Name of Student: V Uth Hhaski

Regd. No. ofStudent:

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<u></u>	***	,	
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		V		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?			~	

Suggestions (if Any):

V. likhitha Signature of the Student



STUDENT FEEDBACK ON CURRICULUM

Name of Student: Ell Ausain

Regd. No. ofStudent:

17N+5A0211

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
- 1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
-5	Rate the size of syllabus in terms of load on the student?			1	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM

Name of Student: Poli Raviteja

Regd. No. ofStudent: MRE5A0210

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					1 001
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	·	/		
7	The internal evaluation system as it exists regarding syllabus is?	V			
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):



STUDENT FEEDBACK ON CURRICULUM

Name of Student: Lakshman MuthalayatiRegd. No. of Student: 17NE510206

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					- 4.5-
1	Depth of syllabus content is	V			
2	Whether syllabus is carrier oriented?	-	/		E 111
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus		V		-
5	Rate the size of syllabus in terms of load on the student?			/	
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?			•	
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM

Name of Student: B. Pavan kalyan.

Regd. No. ofStudent:

17NE5A0201

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	_				
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?	~			
3	Interest generated by Teacher regarding syllabus is?		\		
4	The sequence of units in the syllabus			\	
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		V		
7	The internal evaluation system as it exists regarding syllabus is?			\	
8	What is your opinion about library holdings for the syllabus of your course?	\checkmark			

Suggestions (if Any):

B. Royankalyan Signature of the Student



STUDENT FEEDBACK ON CURRICULUM

Name of Student: G. Mala vika

Regd. No. ofStudent: (6NE(A0205

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	33 7			1
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM

Name of Student: G. Sirresha

Regd. No. ofStudent: | 6NE | Ao 20 4

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				8	
1	Depth of syllabus content is		, i		
2	Whether syllabus is carrier oriented?				11-1
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions	(if	Any):	
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STUDENT FEEDBACK ON CURRICULUM

Name of Student: B. Manife's have

Regd. No. ofStudent: [INE (16020]

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			1	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		V	7	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Signature of the Student

Naulby



STUDENT FEEDBACK ON CURRICULUM

Name of Student: A remeatel would a

Regd. No. ofStudent: | 6NEI Ao 20 |

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	-			
3	Interest generated by Teacher regarding syllabus is?	_			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				-
6	How do you rate the objectives stated and relevance to the course content?			V	
7	The internal evaluation system as it exists regarding syllabus is?	Ton Ton			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK ON CURRICULUM

Name of Student: K. Suma

Regd. No. ofStudent: 16 NE(AO 267

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
- 1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	Q.	V		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	ž.			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM 2018-2019



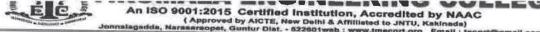
Bepartment of Mechanical Engineering

STUDENT FEEDBACK ANALYSIS FORM ONCURRICULUM TOTAL NO.STUDENTS: 50

ACADEMIC YEAR: 2018-2019

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	30	_	_	_
2	Whether syllabus is carrier oriented?	28	01	0	-
3	Interest generated by Teacher regarding syllabus is?	23	04	02	01
4	The sequence of units in the syllabus	22	05	02	01
5	Rate the size of syllabus in terms of load on the student?	28	01	01	-
6	How do you rate the objectives stated and relevance to the course content?	27	02	01	
7	The internal evaluation system as it exists regarding syllabus is?	30	-	_	-
8	What is your opinion about library holdings for the syllabus of your course?	25	3	2	

Signature of the HOD
Mechanical Engineering
TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA, NARASARAOPET-522 809.



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N. Sai Krishna

Regd. No. of Student: \SNELA0349

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	V			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	V			
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	\checkmark			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): Nothing.

N. Sarklikh



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Department of Mechanical Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N. Mani Komax

Regd. No. of Student: \SNE\A0346

Academic Year: 2018-19

Regulation: R13

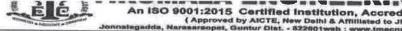
Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus	V			
5	Rate the size of syllabus in terms of load on the student?	V			
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?	V			
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any): Nothing

N. Mankumak Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. POWON KUMOX

Regd. No. of Student: 15 NEIAO 314

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?	V			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	\checkmark			
7	The internal evaluation system as it exists regarding syllabus is?	V			
8	What is your opinion about library holdings for the syllabus of your course?		~		

Suggestions (if Any): Nothing

D Favankune Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 12. Maherdra noth Regd. No. of Student: 16NG5 A030

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		V		7
5	Rate the size of syllabus in terms of load on the student?	\checkmark			V
6	How do you rate the objectives stated and relevance to the course content?	V			
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?	\checkmark			

Suggestions (if Any): Atting



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. STIKONTH

Regd. No. of Student: \SNEI A0323

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	V			
2	Whether syllabus is carrier oriented?	12	V		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓		✓	
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	\checkmark			
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?	\checkmark			

Suggestions (if Any): Nothing



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Department of Mechanical Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 5. Madhava reddy

Regd. No. of Student: 15NEIA0 3470

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	V			
3	Interest generated by Teacher regarding syllabus is?	V			
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?		V		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?			V	

Suggestions (if Any): Nothing.



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Department of Mechanical Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A. Akhil sandcep

Regd. No. of Student: 15NEIA0302

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?			/	
3	Interest generated by Teacher regarding syllabus is?			/	
4	The sequence of units in the syllabus		1		
5	Rate the size of syllabus in terms of load on the student?	1			
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?			\checkmark	

Suggestions (if Any): Nothing

As AKhil Soundeep
Signature of the Student



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Department of Mechanical Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Jaingth

Regd. No. of Student: 15 NELA 0 319

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		V		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?			5	
6	How do you rate the objectives stated and relevance to the course content?		1		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any): Nothing



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: k. kotikeddy

Regd. No. of Student: 15NEIA0337

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus			1	
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		\checkmark		
7	The internal evaluation system as it exists regarding syllabus is?	\checkmark			
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any): Nothing



Department of Computer Science And Engineering

STUDENT FEEDBACK ANALYSIS FORM ONCURRICULUM TOTAL NO.STUDENTS: 65

ACADEMIC YEAR: 2018-2019

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	51	8	6	-
2	Whether syllabus is carrier oriented?	48	8	5	4
3	Interest generated by Teacher regarding syllabus is?	45	15	3	7
4	The sequence of units in the syllabus	39	18	5	3
5	Rate the size of syllabus in terms of load on the student?	53	9	3	-
6	How do you rate the objectives stated and relevance to the course content?	49	10	5	1
7	The internal evaluation system as it exists regarding syllabus is?	47	11	4	3
8	What is your opinion about library holdings for the syllabus of your course?	44	15	6	-

TIRUMALA ENGINEERING COLLEGE
JONNALAGADDA (V), Maranarappet (Md)



Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Lam prasanna

Regd. No. of Student: 15 NE (A055)

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<u></u>	-		1 001
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?			-/	
4	The sequence of units in the syllabus			~	
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	~	~/		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: PALA DUGU NEELIHA Regd. No. of Student: 15N E1A0576

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			0004	11vorugo	1 001
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		\checkmark		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?			~	
6	How do you rate the objectives stated and relevance to the course content?				~
7	The internal evaluation system as it exists regarding syllabus is?			~	
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

 $P \cdot N \in Cim_{Q}$ Signature of the Student

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinade) Johnstagadda, Narasaraopet, Guntur Dist. - 822801web : www.tneenrt.org

Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: PALAPATI TEJASWINI Regd. No. of Student: 15NE 1A0598

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No		Zaconone	Good	Average	1001
1	Depth of syllabus content is	~			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			V	
8	What is your opinion about library holdings for the syllabus of your course?				/

Suggestions (if Any):

Prejawin; Signature of the Student

Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Hadavaju Navya 8/ec_ Regd. No. of Student: 15NE1A0552

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		J		
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus	√			
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?				~
7	The internal evaluation system as it exists regarding syllabus is?		~		
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

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Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: HUKKapati Ayyappa. Regd. No. of Student: 15 NE1 A0567

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				11.01.05	1 001
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	~			
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?			1	

Suggestions (if Any):

M. AYTAPPOL, Signature of the Student

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhi & Affilliated to JNTU, Kakinada) Jonnalagadda, Narasaraopet, Guntur Dist. • 522601 was 1: word to JNTU, Kakinada)

Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Posam Rodhika

Regd. No. of Student: 151VGIAGS80

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		~		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus			~	
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?	~			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhi's & Affiliated to JNTU, Kakinada) Jonnalagadda, Narasaranopet, Guntur Dist. 5 2250 tweb: Autore to JNTU, Kakinada)

Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: PALADU GU TIRUMALA Regd. No. of Student: 15 NE 1 ADS 7-2

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					1 001
1	Depth of syllabus content is			V	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus		✓		7
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	1			
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

PTirumala Signature of the Student

Department of Computer Science and Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Mannam kavya.

Regd. No. of Student: | 5NE/A0558

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per rpw)

S.	Question	Excellent	Good	Average	Poor
No	-		0000	inverage	1 001
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		J		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	1			
5	Rate the size of syllabus in terms of load on the student?	1			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?			√	

Suggestions (if Any):

H. Kavfa.
Signature of the Student

Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Manchala Pvjitha.

Regd. No. of Student: 15 NE 1AO 555

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is			V	
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?	1			
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?			1	

Suggestions (if Any):

H. Poji Ha.
Signature of the Student



Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: NALLABOTHWLA NEFLINAREGO. No. of Student: ITNE 140572

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				8.	
1	Depth of syllabus content is			√	
2	Whether syllabus is carrier oriented?		1		
3	Interest generated by Teacher regarding syllabus is?	√			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				~
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any):

M. Neolima, Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Maga Manikant-Regd. No. of Student: 15NE1A0462

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent			
1	Depth of syllabus content is	Excellent	Good	Average	Poor
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
)	Rate the size of syllabus in terms of load on the student?		/		e ¹
	How do you rate the objectives stated and relevance to the course content?		- 1		
- 8	The internal evaluation system as it exists regarding syllabus is?				
	What is your opinion about library holdings for the syllabus of your course?				

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Madhy pavani

Regd. No. of Student: 16NE (AOULY

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				5 5
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?			/	
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 16. Anjani Cushme Regd. No. of Student: 15NE(AO 467

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	5		i i	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	/			- A
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			50 ₂ -	
8	What is your opinion about library holdings for the syllabus of your course?		<i>i</i>		



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: L' Foles

Regd. No. of Student: ISN EI A0474

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		_		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				ě
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Bhargow?

Regd. No. of Student: 15NE/A04-7-7

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?	11	/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				3
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	4			
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Bhavani Stathaich Regd. No. of Student: 15NEIA0479

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			S.		
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		/		14
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

M.B settleich Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Sai Gikish

Regd. No. of Student: ISNE (A0480

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	ž.		10		
1	Depth of syllabus content is	X			
2	Whether syllabus is carrier oriented?	-			
3	Interest generated by Teacher regarding syllabus is?	X	1.		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	3			
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?			4	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

Regd. No. of Student: ISNE1A0486

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	54			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				71
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

N. Lavanya

Regd. No. of Student: ISNEI A0493

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		-		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				=
6	How do you rate the objectives stated and relevance to the course content?			2	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				-

Suggestions (if Any):

N. Lavanya. Signature of the Student

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Alekhya

Regd. No. of Student: 15ME1A0497

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	>			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				20
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			:11	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Purna Sai

Regd. No. of Student: 15NE140499

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				P.C
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				0

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Palam. Ven Kateslan Rooged. No. of Student: ISNE/A04A/

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus				G
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			/	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		1		

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Khaja Slarce F Regd. No. of Student: ITNE | AOYAZ

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				S*
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				-

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Reshma.

Regd. No. of Student: ITNE (AOUAS

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					- 001
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?	<i>D</i>	/	51	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			/	
7	The internal evaluation system as it exists regarding syllabus is?			/ (0)	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Hareesh

Regd. No. of Student: ISNEIAOUA2

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3		•		7	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load				34
	on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Mani srp

Regd. No. of Student: ISNE MO 480

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	·				
1	Depth of syllabus content is	2	/		
2	Whether syllabus is carrier oriented?	14	/		
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		/		E.
5	Rate the size of syllabus in terms of load on the student?			~	
6	How do you rate the objectives stated and relevance to the course content?			/	
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

An ISO 9001:2015 Certified Institution, Accredited by NAAC

Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Sravanth?

Regd. No. of Student: LIM € | AOUR >

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				T C
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		T	/	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Naveen

Regd. No. of Student: | SNEI A04B3

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?	9.	/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				T Vi
5	Rate the size of syllabus in terms of load on the student?	-		\(\)	
6	How do you rate the objectives stated and relevance to the course content?	7,67		/	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

R. Usha

Regd. No. of Student: | SNE AOUS

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				8	
1	Depth of syllabus content is		\checkmark		
2	Whether syllabus is carrier oriented?	(C			
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		/		ra .
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?			V	
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?	c		/	

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

R. Francis Sindhya

Regd. No. of Student: ITME IAO 489

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	18			
3	Interest generated by Teacher regarding syllabus is?		V		
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			_	
7	The internal evaluation system as it exists regarding syllabus is?			/	27
8	What is your opinion about library holdings for the syllabus of your course?				

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P Gopi

Regd. No. of Student: ISNEIAOYAS

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				J	
1	Depth of syllabus content is		V		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				FI 18
5	Rate the size of syllabus in terms of load on the student?	-	5		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			. 77	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Madee Vali

Regd. No. of Student:

15 NEI AOYAZ

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?	V.	/		
3	Interest generated by Teacher regarding syllabus is?		1		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?			~	
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

p.m. Sai Teja

Regd. No. of Student: ISNE 14049

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?	12	/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		34
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?				

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. L. Pourllile.

Regd. No. of Student: ISNE 140495

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	ä			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		18.
5	Rate the size of syllabus in terms of load on the student?			/	
6	How do you rate the objectives stated and relevance to the course content?			/	
7	The internal evaluation system as it exists regarding syllabus is?	N		~	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

N. Magaveni

Regd. No. of Student: 15NE [Ao 49]

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?			,	
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	/			n n
5	Rate the size of syllabus in terms of load on the student?			4	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			/ 0	-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhi & Affiliated to JNTU, Kekineda)

Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

N. Sivani

Regd. No. of Student: ISNE/AOU89

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	4			
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		/		3
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		/	 	
7	The internal evaluation system as it exists regarding syllabus is?		/		i i
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

M. Veerendra

Regd. No. of Student: 15NE 1 Ao US]

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			4.3		
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?))]			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus			/	. 391
5	Rate the size of syllabus in terms of load on the student?			/	
6	How do you rate the objectives stated and relevance to the course content?			/	
7	The internal evaluation system as it exists regarding syllabus is?) 36)		E
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM Name of Student: A . Sunitla

Regd. No. of Student: ISNEI A048 |

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
110	D 41 C 11 1				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus				-
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		-		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Keerthi

Regd. No. of Student: (TATIAO 406

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	/			ii (1)
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/		N N	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. N. Khil Vam Le

Regd. No. of Student: 13NE1 A0408

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					-
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Vinay Kumar Regd. No. of Student: MATIATY 09

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	_			
4	The sequence of units in the syllabus				1 d
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/		. 01	41
8	What is your opinion about library holdings for the syllabus of your course?				

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Ram Copal.

Regd. No. of Student: 1514 Acy 12.

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus		12		i.e.
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/		a Y	01
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhi & Affiliated to JNTU, Kekinede)

Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Hadhuli

Regd. No. of Student: (SNE (A0Y 14

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus				19
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ch. Gayathli

Regd. No. of Student: ITNE IACY 17.

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	/			E E
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			. T	i e
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ch. Satish.

Regd. No. of Student: ITALE ACU18

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			-		
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhit & Affilliated to JNTU, Kakinada)

Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Prasanthe

Regd. No. of Student: (SNE Acy 2)

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			2		
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				i.t.
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Vams, Manchal Regd. No. of Student: WETACY 22.

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	1/			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				0.1
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: E. Haritha

Regd. No. of Student: (SNEI AM 26

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			, i	_	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/		We last	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: E. Navya Sri

Regd. No. of Student: 15NEIAM 27

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		1		
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus				: 4
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			. 21	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Sampath

Regd. No. of Student: (The Acy 33

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			, ,		
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	-/			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			- X	
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

Sai Krishna

Regd. No. of Student: 15NEI ACUS F

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/ -			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	/			- N
5	Rate the size of syllabus in terms of load on the student?				+
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			, X	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Hamanth

Regd. No. of Student: 1500ElA0438

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	/			2
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?	/		1	-
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

TIRUMALA ENGINEERING COLLEGION AN ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhi & Affiliated to JNTU, Kekineda)

Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Bharyo Cri

Regd. No. of Student: (SNEI ACY 39

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			,		
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus				Įχ
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?			'n	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Latshin

Regd. No. of Student: +5NETACY 40

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			i i		
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			7	v.
8	What is your opinion about library holdings for the syllabus of your course?		_		

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Regd. No. of Student: ISNEIA945

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus			/	240
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/		, r	_
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

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Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Revathi

Regd. No. of Student: 15NEI AU 48

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is			9	
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				/
4	The sequence of units in the syllabus				ĬI.
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			1.	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 1 . Anish

Regd. No. of Student: NET 404 50

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		ı		22
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			D	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Sravani

Regd. No. of Student: (SNE(ASY 5)

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	_			
2	Whether syllabus is carrier oriented?	× .1		i	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				(e
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A. Naveen Kumal Regd. No. of Student: MNEI ACGOG

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		Ī		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				13
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): NO



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Venkata Waddy

Regd. No. of Student: 15NC140455

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No			λ:		
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	_/			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				ïs
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



Department of Civil Engineering

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student:

Regd. No. of Student: 48

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	36	10		2
2	Whether syllabus is carrier oriented?	42	4	2	_
3	Interest generated by Teacher regarding syllabus is?	5	31	10	2
4	The sequence of units in the syllabus	12	30	2	4
5	Rate the size of syllabus in terms of load on the student?	28	15	5	_
6	How do you rate the objectives stated and relevance to the course content?	32	6	10	_
7	The internal evaluation system as it exists regarding syllabus is?	22	20	4	2
8	What is your opinion about library holdings for the syllabus of your course?	10	32	6	

Suggestions (if Any):

Department of Civil Engineering

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Che Kitwik

Regd. No. ofStudent: USNC-HOLOG

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Signature of the Student

Ch. Rotwik



Department of Civil Engineering

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: SorBhavani.

Regd. No. ofStudent: [5NE Ad 43

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	, Question	Excellent	Good	Average	Poor
No	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		V		
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?		V		
8	What is your opinion about library holdings for the syllabus of your course?	3	V		

Suggestions (if Any):

S. Buen., Signature of the Student

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Department of Civil Engineering

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Janga Rafesh

Regd. No. ofStudent: 14 NEI A0119

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one 'oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	V			
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?	V			
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?	V			
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

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Department of Civil Engineering

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Sk. Nagus basha

Regd. No. ofStudent: | TNE1A0140

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Sk. Basha Signature of the Student

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC

Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ANALYSIS FORM ONCURRICULUM

TOTAL NO.STUDENTS: 47

ACADEMIC YEAR: 2018 - 2019

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	26	15	6	_
2	Whether syllabus is carrier oriented?	30	17	1	
3	Interest generated by Teacher regarding syllabus is?	31	11	5	~
4	The sequence of units in the syllabus	23	29	4	_
5	Rate the size of syllabus in terms of load on the student?	30	15	2	,=-
6	How do you rate the objectives stated and relevance to the course content?	23	20	4	-
7	The internal evaluation system as it exists regarding syllabus is?	29	16	2_	_
8	What is your opinion about library holdings for the syllabus of your course?	32	7	8	_

Yalaw Signature of the HOD

HOD

Department of EEE
TIRUMALA (WGINEEKING COLLEGE
JONNALAGADDA (V), Narasaraupet (Mo.)

Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ON CURRICULUM

Name of Student:	Damike Vijeye	Regd. No. ofStudent:	FOR OXZ31131
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Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				8	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?			-	

Suggestions (if Any): —

Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ON CURRICULUM

Name of Student:

Dranqueli Akhila Regd. No. ofStudent: 15NE[A0209].

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	×	V		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			/	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): N_{\odot}

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinsde)

Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ON CURRICULUM

Name of Student: Gurtypalis Malarika Regd. No. of Student: 16 Ne 540205

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	-				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?			S	
4	The sequence of units in the syllabus		\		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			\checkmark	
7	The internal evaluation system as it exists regarding syllabus is?		V		
8	What is your opinion about library holdings for the syllabus of your course?	V			

Suggestions (if Any): \wp_0 .

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ON CURRICULUM

Name of Student: pathkonda Shanmulche Regd. No. of Student: 16NESA0211

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?			V	
4	The sequence of units in the syllabus		V		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		V		
7	The internal evaluation system as it exists regarding syllabus is?		~		
8	What is your opinion about library holdings for the syllabus of your course?			\checkmark	

Suggestions (if Any): Aud

Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ON CURRICULUM

Name of Student: D. Vince .

Regd. No. ofStudent: 15NHA0204

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		. /		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		1		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			1	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions	(if Any):	
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TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delbi & Affilliated to JNTU, Kakinada)

Department of Electrical and Electronics Engineering

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STUDENT FEEDBACK ON CURRICULUM

Name of Student: Parlos Ritha.

Regd. No. ofStudent:

15NE[A0220

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				J	
1	Depth of syllabus content is	10.			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	87	/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		1		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ON CURRICULUM

Name of Students Soi Copi Regd. No. of Student:

15NE140202

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	*		/	
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			/	
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?			S	

Suggestions	(if Any):	
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Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ON CURRICULUM

Name of Student: V Juni Lounar

Regd. No. of Student: 16 NESAO220

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?			es:	
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	, r			
5	Rate the size of syllabus in terms of load on the student?			1	
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	22			

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Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ON CURRICULUM

Name of Student: Amen Anitha.

Regd. No. ofStudent: 15NGIA6263.

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

\mathbf{S}_{\bullet}	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	55			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	- SP			
7	The internal evaluation system as it exists regarding syllabus is?	3 4		/	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions	(if Anv):	
~	()) •	

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Department of Electrical and Electronics Engineering

STUDENT FEEDBACK ON CURRICULUM

Name of Student: poleloina chalera voithet gd. No. of Student: 16 Mes A0213

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM 2017-2018



STUDENT FEEDBACK ANALYSIS FORM ONCURRICULUM

TOTAL NO.STUDENTS: 30

ACADEMIC YEAR: 2017-2018

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	26	2	2	-
2	Whether syllabus is carrier oriented?	24	2	3	t
3	Interest generated by Teacher regarding syllabus is?	27	02	01	
4	The sequence of units in the syllabus	27	02	1	
5	Rate the size of syllabus in terms of load on the student?	26	2	2	_
6	How do you rate the objectives stated and relevance to the course content?	28	1	l	1
7	The internal evaluation system as it exists regarding syllabus is?	27	2	l	ţ
8	What is your opinion about library holdings for the syllabus of your course?	25	2	3	1

Signature of the HOD
Mechanical Engineering
TIRUMALA ENGINEERING COLUEGE
JONNALAGADDA, NARASANAOPEL-522 000.



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. DINESh Naidu

Regd. No. of Student: 14NEIA0336

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	\checkmark	/		
2	Whether syllabus is carrier oriented?			~	
3	Interest generated by Teacher regarding syllabus is?		V		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		V		
8	What is your opinion about library holdings for the syllabus of your course?	V			

Suggestions (if Any): Nothing

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: T. Hasish

Regd. No. of Student: 14NEIA0 355

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is			\checkmark	
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?			5	
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?	S			

Suggestions (if Any): Nothing

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Sk. Mastan Vali

Regd. No. of Student: 14NEIA0347

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	✓	✓		
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	V			
5	Rate the size of syllabus in terms of load on the student?	\checkmark	\checkmark		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?	√			

Suggestions (if Any): No suggestion

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: CH- RAJES H

Regd. No. of Student: 14NE1A0 30 6

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			√	
4	The sequence of units in the syllabus	\checkmark			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?	\checkmark			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): No suggestions

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: SiVa RamakatshrachRegd. No. of Student: 14NE1 40302

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		√		
2	Whether syllabus is carrier oriented?	S			
3	Interest generated by Teacher regarding syllabus is?	5			
4	The sequence of units in the syllabus			\checkmark	
5	Rate the size of syllabus in terms of load on the student?		J		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	V			0
8	What is your opinion about library holdings for the syllabus of your course?		\checkmark		

Suggestions (if Any): No suggestions

Chikin Rama Krishn. Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. OSOK

Regd. No. of Student: 14NEI A0337

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	\checkmark		-	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		V		

Suggestions (if Any): No suggestions

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Siva Shekhax Regd. No. of Student: 14NEI A0329

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	V			
8	What is your opinion about library holdings for the syllabus of your course?	w.			

Suggestions (if Any): Nothing

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Whay

Regd. No. of Student: 14NEIA0313

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	V			
3	Interest generated by Teacher regarding syllabus is?	V			
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): Nothing

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Shaik Rehman Regd. No. of Student: 14NE1A0349

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	√			
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			V	
7	The internal evaluation system as it exists regarding syllabus is?	V V			
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any): Nothing

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N. Nagendyababu

Regd. No. of Student: 15 NEIAO 347

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	√			
2	Whether syllabus is carrier oriented?	\checkmark			
3	Interest generated by Teacher regarding syllabus is?	J			
4	The sequence of units in the syllabus		\checkmark		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?			\$	

Suggestions (if Any): Nothing

N. Nagendrubaber
Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Shalk Rabbari

Regd. No. of Student: 15 NE 5 A0307

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
110					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	~			
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		/	1	1
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): No Suggestions.

Sk. Rabbani...
Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Ravi Te ja reddy

Regd. No. of Student: 14NELA0309

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	1			
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?	✓	-		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any): No suggestions.

D Ravi Jejaredoly
Signature of the Student



Department of Computer Science And Engineering

STUDENT FEEDBACK ANALYSIS FORM ONCURRICULUM

TOTAL NO.STUDENTS: 60

ACADEMIC YEAR: 2017-2018

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	49	10	1	_
2	Whether syllabus is carrier oriented?	5)	7	1	
3	Interest generated by Teacher regarding syllabus is?	55	3	2	_
4	The sequence of units in the syllabus	48	11	-	
5	Rate the size of syllabus in terms of load on the student?	39	12	8	
6	How do you rate the objectives stated and relevance to the course content?	43	11	4	2_
7	The internal evaluation system as it exists regarding syllabus is?	52	7		-
8	What is your opinion about library holdings for the syllabus of your course?	46	9	5	

Department of CSE
TIRUM Signature of the HOD
JONNALAGADDA (Of the HOD)

Name of Student: KAMANI SRINIVASARAO Regd. No. of Student: 14NEIAO541

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	- 🗸			
2	Whether syllabus is carrier oriented?	1	1		
3	Interest generated by Teacher regarding syllabus is?	13	✓		
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?	. 13		✓	
6	How do you rate the objectives stated and relevance to the course content?			~	
7	The internal evaluation system as it exists regarding syllabus is?	~	7		
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

K. SrinivasaRao



Name of Student: KANAMARLA PUDI

Regd. No. of Student: MINELADSU2

JBMV AMJALI Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per rpw)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<i></i>			
2	Whether syllabus is carrier oriented?	√			
3	Interest generated by Teacher regarding syllabus is?	2	~		
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?	~			
6	How do you rate the objectives stated and relevance to the course content?	~			
7	The internal evaluation system as it exists regarding syllabus is?		7.	✓	
8	What is your opinion about library holdings for the syllabus of your course?			√ ×	10

Suggestions (if Any):

K. Avjali. Signature of the Student



Name of Student: KANAMARLAPUDT LAKSHM I MAN ASA

Regd. No. of Student: 14 NEI A0543

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		~		
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?	9.		~	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	0	\sim		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓	-		
8	What is your opinion about library holdings for the syllabus of your course?	/		6	1

Suggestions (if Any):

K. Lakshmi Marasa Signature of the Student



Name of Student: kAN AMAR LHPODI- TERREGO. No. of Student: 14 NE 1A 0544 MALA DE VI

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				1 - 1
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	10	<u></u>		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	<i>✓</i>			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	~	4		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

k. Prumaladen



Name of Student: KANCHARLA

SIRI CHANDANA

Regd. No. of Student: 14NE1A0545

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			J	
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		→		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	7)			1
6	How do you rate the objectives stated and relevance to the course content?		8		V
7	The internal evaluation system as it exists regarding syllabus is?	1	4		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

K. Zirichandana Signature of the Student

Name of Student: KANDULA PRIYAN Regd. No. of Student: 14NELAOSYL

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				J	
1	Depth of syllabus content is			-	V
2	Whether syllabus is carrier oriented?		-		
3	Interest generated by Teacher regarding syllabus is?	N	~		
4	The sequence of units in the syllabus	√			
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?	~			
7	The internal evaluation system as it exists regarding syllabus is?	✓	7		
8	What is your opinion about library holdings for the syllabus of your course?	G.	~		0

Suggestions (if Any):

R. Priyanka, Signature of the Student

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delni & Artillisted to JNTU, Kakinada) Jonnalagadda, Nareasaraopet, Guntur Dist. - 522601web: www.tmecnrt.org

Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KAPULAPALLI PREM

Regd. No. of Student: 14 NET AO 544

SAIREDAY

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	i e			8	
1	Depth of syllabus content is			- N	
2	Whether syllabus is carrier oriented?			/	
3	Interest generated by Teacher regarding syllabus is?	ű.	✓		
4	The sequence of units in the syllabus		1		
5	Rate the size of syllabus in terms of load on the student?	,	8		
6	How do you rate the objectives stated and relevance to the course content?	\mathcal{L}	4		
7	The internal evaluation system as it exists regarding syllabus is?	~			
8	What is your opinion about library holdings for the syllabus of your course?		1	2	

Suggestions (if Any):

K. Soci Reddy Signature of the Student

TIRUMALA ENGINEERING COLLEGE An ISO 9001:2015 Certified Institution, Accredited by NAAC (Approved by AICTE, New Delhi & Artillisted to JNTU, Kakinada) Jonnalagadda, Narasaraopet, Guntur Dist. - 622601web: www.tmecnrt.org

Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KATTEBOENA

LAKSHMANA PRASAD

Academic Year: 2017-18

Regd. No. of Student: 14NE1A0548

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	14				
1	Depth of syllabus content is		J	TV .	
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?	~			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	6	~		
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?	1			
8	What is your opinion about library holdings for the syllabus of your course?	√		=	

Suggestions (if Any):

Klakhmana frasad
Signature of the Student



Name of Student: KAVURE SAMBASINA. Regd. No. of Student: 14N E1A 0549,

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			√	
2	Whether syllabus is carrier oriented?			~	
3	Interest generated by Teacher regarding syllabus is?)9	1		
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?	√			
6	How do you rate the objectives stated and relevance to the course content?	✓	4		
7	The internal evaluation system as it exists regarding syllabus is?		→		
8	What is your opinion about library holdings for the syllabus of your course?		\vee		

Suggestions (if Any):



Name of Student: KOLLI

VISHNU VARDHAN

Regd. No. of Student: [LINE] AOSS]

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		~		
2	Whether syllabus is carrier oriented?		· /		
3	Interest generated by Teacher regarding syllabus is?	J			
4	The sequence of units in the syllabus	✓ /			
5	Rate the size of syllabus in terms of load on the student?	v	✓		
6	How do you rate the objectives stated and relevance to the course content?		~		
7	The internal evaluation system as it exists regarding syllabus is?		*	~	
8	What is your opinion about library holdings for the syllabus of your course?			J	

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A.L. VASAVI

Regd. No. of Student: | 4NEIA 0406

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	· ·				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	/			#
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	0			
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A. Siva Ramaiah.

Regd. No. of Student: 14 NE 1 A04 03

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	I .				
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	12/			
3	Interest generated by Teacher regarding syllabus is?	/			3
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	-		/	/
7	The internal evaluation system as it exists regarding syllabus is?		/	,	
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ch. Anulad ha

Regd. No. of Student: 14 NEI A 0428

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	<u>N</u>				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	/			_ 4
4	The sequence of units in the syllabus	*			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		*		l.
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): NO

the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A · Kayya Kaushne

Regd. No. of Student:

14NE1A04 07

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	. 9				
1	Depth of syllabus content is			8	
2	Whether syllabus is carrier oriented?		X		
3	Interest generated by Teacher regarding syllabus is?				*
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		/	(e)	
6	How do you rate the objectives stated and relevance to the course content?	: /			
7	The internal evaluation system as it exists regarding syllabus is?	/		11	
8	What is your opinion about library holdings for the syllabus of your course?			/	1

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 13. Bhatgya Lakshni

Regd. No. of Student: 14NE | A0 411

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	E.				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	/			a.
4	The sequence of units in the syllabus		V		
5	Rate the size of syllabus in terms of load on the student?	1			
6	How do you rate the objectives stated and relevance to the course content?	. /			
7	The internal evaluation system as it exists regarding syllabus is?			×	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Profugla

Regd. No. of Student: Lynela04 19

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	<u> x</u>				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				sa
4	The sequence of units in the syllabus		/	(e	
5	Rate the size of syllabus in terms of load on the student?			/	
6	How do you rate the objectives stated and relevance to the course content?	W	~		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ch. Yamini

Regd. No. of Student: 14NE 1 A04 27.

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No),				
1	Depth of syllabus content is			ll .	
2	Whether syllabus is carrier oriented?	£ -	/		
3	Interest generated by Teacher regarding syllabus is?				9
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	14			
7	The internal evaluation system as it exists regarding syllabus is?			V	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 1. Venkata Krishna

Regd. No. of Student: 1410120430

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	¢.				
1	Depth of syllabus content is			C.	
2	Whether syllabus is carrier oriented?	-	~		
3	Interest generated by Teacher regarding syllabus is?				(6
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			4	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. He marth Kumol

Regd. No. of Student: 14NELA0422

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	19			
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				TI II
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	1.5			
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Elvei Vinay

Regd. No. of Student: 14 nel 10 (2) 5

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?			- 1	. 3
4	The sequence of units in the syllabus		2:		
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Krishno Veni

Regd. No. of Student: JUNE A0437

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	X				
1	Depth of syllabus content is			0	
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		/		1:1
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Sai Talun

Regd. No. of Student: My nela of 3 9.

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	λ.				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				12
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Naga Langhie

Regd. No. of Student: OUNCIAOU 44

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	4				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	<i>→</i>			
3	Interest generated by Teacher regarding syllabus is?				1061
4	The sequence of units in the syllabus		-		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G Povan Tyothe

Regd. No. of Student: 14ne 1004 46

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	V				
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus		4		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			D	-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Rhovgavi

Regd. No. of Student: 04 Mela 04 61

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	V				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	<i></i>			
3	Interest generated by Teacher regarding syllabus is?	/		-	.8
4	The sequence of units in the syllabus		3		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	6			
7	The internal evaluation system as it exists regarding syllabus is?				*
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 1. Venkata Manoisa.

Regd. No. of Student: 14NEI 704 54

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	Α				
1	Depth of syllabus content is	/		>	
2	Whether syllabus is carrier oriented?	/			:0
3	Interest generated by Teacher regarding syllabus is?				196
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/			Ŧ
8	What is your opinion about library holdings for the syllabus of your course?			/	+

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Venta terwarly

Regd. No. of Student: 14NEIA0455

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	9			0	
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?		/		191
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	- /			
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?			/	

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. S.S. Devi

Regd. No. of Student: 14NEI AOL 57.

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	(
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	/			90
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	a /			
7	The internal evaluation system as it exists regarding syllabus is?			* II	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Bala Wishna.

Regd. No. of Student: 14 NEI House

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	l)				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				_ 4
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	9 3			
7	The internal evaluation system as it exists regarding syllabus is?	/		14	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Anuska

Regd. No. of Student: 14N 61 A045 9

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	L.				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				_ @
4	The sequence of units in the syllabus			I.	
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	2.4			
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Grajak

Regd. No. of Student: 14 NE 140460

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	5:				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				,
4	The sequence of units in the syllabus		i d		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	F (4)			
7	The internal evaluation system as it exists regarding syllabus is?			3	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Geethanjali

Regd. No. of Student: 14 N E 1 A O E 40

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	. Х			Ü	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				76.1
4	The sequence of units in the syllabus	/	FI		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	74	/		
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G . Adi tya

Regd. No. of Student: 14NE1A0442.

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	T I				
1	Depth of syllabus content is	_		,	
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?		/		. @
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				×
7	The internal evaluation system as it exists regarding syllabus is?				12
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ch. Sai Niveditha.

Regd. No. of Student: 1417 6 1 Aof 29

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	N N				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				_ 8
4	The sequence of units in the syllabus	1			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	>	/		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Swaya.

Regd. No. of Student: 14N61904 23

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	.9				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				3.0
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	П			
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?			_	

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. psudvibeja

Regd. No. of Student: 14NE (A046)

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	Q				
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			(4) (4)
4	The sequence of units in the syllabus		=		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	:#	/		
7	The internal evaluation system as it exists regarding syllabus is?	~		T. T.	
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:	K.	Sai Anusha	Regd. No. of Student: UNE AOL	16=
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Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	X				
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				14
4	The sequence of units in the syllabus		~		
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	72 -			
7	The internal evaluation system as it exists regarding syllabus is?				-
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Rajan?

Regd. No. of Student: 14 NEI A0465

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	II 8	/		
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?			3	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Vamsi Knishna Regd. No. of Student: UNEIAOU70

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	ě				
1	Depth of syllabus content is	✓	·•()		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	✓			185
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/		0	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

K. Vamsi Krishna Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

K. Karthik
Name of Student: MF-140472

Regd. No. of Student: \UNE/ADU72

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	9				- 001
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	X	/		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	ia .	/		
7	The internal evaluation system as it exists regarding syllabus is?	✓		11	
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

K. Karthik Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Harika

Regd. No. of Student: | UNE | A 0475

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	/		1	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

4 Harika Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Venkatesh

Regd. No. of Student: IUNEI A0469

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	\			22
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	8	/		
7	The internal evaluation system as it exists regarding syllabus is?	✓ 1			1-
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Venkala Sai Gopal Regd. No. of Student: (UNEI AO 47)

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	- K			Ů	
1	Depth of syllabus content is		\checkmark		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?	/			76
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	1 _		_	
7	The internal evaluation system as it exists regarding syllabus is?			.=	
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Naga skavya

Regd. No. of Student: MNEIA0476

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	<u>)</u>				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	\			
3	Interest generated by Teacher regarding syllabus is?		V	es .	to .
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: L. Harika

Regd. No. of Student: | UNE | A0475

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	5				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				34
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		i P		

Suggestions (if Any):

K' + ANKa Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Venu Gopal

Regd. No. of Student: [UNEIAOU78

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	/			_ 19
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		•		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?			14	-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

K. Venu Copal Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. premika

Regd. No. of Student: UNEIA0479

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	- N				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				59
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			FI.	
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

K. Mounika

Regd. No. of Student: IUNEIAOU84

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				Ü	
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		✓		81
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	П	/		
7	The internal evaluation system as it exists regarding syllabus is?			k1	9
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

K - Mounke Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Chandra sethar Regd. No. of Student: 1UNE 1A0483

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	9				- 001
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		de		95
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				D
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Sri Mahalakshmi Regd. No. of Student: IUNE 1A 0485

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		/	8	
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			<	
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

K.Sh. Mahalarshni Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K, Swathi

Regd. No. of Student: JUNEIA0486

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	N.			J	
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	50	/		
3	Interest generated by Teacher regarding syllabus is?	~			24
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	2			
7	The internal evaluation system as it exists regarding syllabus is?	✓			-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Leela kumar Regd. No. of Student: IUNE 1 AOU87

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	<u></u>			
3	Interest generated by Teacher regarding syllabus is?				·
4	The sequence of units in the syllabus	/	-		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

M. leda Kumaz' Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: 🆊	1.	Praveena	simh	Regd. No. of Student:	JUNE	AOU88
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Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	, X				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?				TV.
4	The sequence of units in the syllabus	✓	=		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?			4	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

M. Praveerasinahy
Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M , SaiSri

Regd. No. of Student: LUNE | A0490

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	Λ				
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		/		0.5
4	The sequence of units in the syllabus	<u></u>			
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	7	•		
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		(e		

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Lalaiah

Regd. No. of Student: [UNEIA0493

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	(¢:			12, orage	1 001
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				XI
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	~		5	1
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

M. Calaidy Signature of the Student

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Naga Susmitha Regd. No. of Student: 1UNE 1A0 495

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	N.			8	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				64
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

M · Naga Susmith Signature of the Student



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Marri . Ashok

Regd. No. of Student: |UNFIAO U97

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	A			0	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				000
4	The sequence of units in the syllabus	/	17		
5	Rate the size of syllabus in terms of load on the student?		S		
6	How do you rate the objectives stated and relevance to the course content?	(3)			
7	The internal evaluation system as it exists regarding syllabus is?	\checkmark			
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):



STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Bhargavi

Regd. No. of Student: MNEIAOU99

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	7				
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				_ G
4	The sequence of units in the syllabus	✓	W		
5	Rate the size of syllabus in terms of load on the student?		~		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

M. Bhargar?
Signature of the Student



Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Tejaswini

Regd. No. of Student: |UNEIAOUA5

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No				J	
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?	10			
3	Interest generated by Teacher regarding syllabus is?	1			- 65
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	1.4			
7	The internal evaluation system as it exists regarding syllabus is?			11	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

Department of Electronics and Communication Engineering

STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N. Leela Krishnasai Regd. No. of Student: UNEIAOUAG

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	<u> </u>				
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	V		-	
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?))	~		
7	The internal evaluation system as it exists regarding syllabus is?		/		: #
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

N. Leela Krishnasar Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name ofStudent:

Regd. No. of Student: 54

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No					
1	Depth of syllabus content is	42	12	_	_
2	Whether syllabus is carrier oriented?	40	10		4
3	Interest generated by Teacher regarding syllabus is?	12	38	4	_
4	The sequence of units in the syllabus	32	18	2	2
5	Rate the size of syllabus in terms of load on the student?	24	26	4	
6	How do you rate the objectives stated and relevance to the course content?	14	26	10	4
7	The internal evaluation system as it exists regarding syllabus is?	28	18	ч	4
8	What is your opinion about library holdings for the syllabus of your course?	34	12	4	2

Suggestions (if Any):

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: O. Malli Gazija.

Regd. No. ofStudent: 14NE 140 134

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?		/		
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any):

Signature of the Student

O. Malu Ku

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: Boda Herras ? Kruflu Regd. No. of Student: 14 NELAO 105

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
I	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?	V			
6	How do you rate the objectives stated and relevance to the course content?	V			
7	The internal evaluation system as it exists regarding syllabus is?		V		
8	What is your opinion about library holdings for the syllabus of your course?	V			

Suggestions (if Any): .

B. Hema.

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: B. Kriskna Reddy Regd. No. of Student: 14NE1A0104.

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			~	
2	Whether syllabus is carrier oriented?	√			
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	✓	~		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	f		~	
8	What is your opinion about library holdings for the syllabus of your course?	√			

Suggestions (if Any):

B. Krish Re Signature of the Student

STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student: P. Naredena Chookers: Regd. No. of Student: 14NEIA0139.

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			1	
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?		~		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?	V			
8	What is your opinion about library holdings for the syllabus of your course?		~		

Suggestions (if Any):

P. Marolache Signature of the Student



STUDENT FEEDBACK ANALYSIS FORM ONCURRICULUM

TOTAL NO.STUDENTS: 37

ACADEMIC YEAR: 2017-18

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	20	10		
2	Whether syllabus is carrier oriented?	12	16	2	
3	Interest generated by Teacher regarding syllabus is?	13	9	2	
4	The sequence of units in the syllabus	13	13	(1	
5	Rate the size of syllabus in terms of load on the student?	11	14	5	-
6	How do you rate the objectives stated and relevance to the course content?	1)	13	6	
7	The internal evaluation system as it exists regarding syllabus is?	14	10	6	
8	What is your opinion about library holdings for the syllabus of your course?	12	10	8	

Signature of the HOD

Department of EEE
TIRUMALA CHEINEERING COLLECT
JOHNALAGADDA(V), Narasamppering.

STUDENT FEEDBACK ON CURRICULUM

Name of Student: L. Caleman.

Regd. No. ofStudent: 13 DELAONS

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?	- 2			
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):

STUDENT FEEDBACK ON CURRICULUM

Name of Student: K. Adi Lakshmi

Regd. No. ofStudent: 14NE1A0210

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	-			a a con ugo	1 001
1	Depth of syllabus content is	1			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	1			3.
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?		1		
7	The internal evaluation system as it exists regarding syllabus is?			√	
8	What is your opinion about library holdings for the syllabus of your course?			1	

Suggestions (if Any): NO

STUDENT FEEDBACK ON CURRICULUM

Name of Student: P. Asho Kleddy

Regd. No. ofStudent: しいとし入りコナ

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				/ .
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?		_		
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK ON CURRICULUM

Name ofStudent:	6.1	lenka	ternarly
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Regd. No. ofStudent: 14 NO HAO 208

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	3				- 302
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?		~		
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):



STUDENT FEEDBACK ON CURRICULUM

Name of Student: B. Suj Ha.

Regd. No. of Student: UNELA0202

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S.	Question	Excellent	Good	Average	Poor
No	_		Good	11 totage	1 001
1	Depth of syllabus content is	\			
2	Whether syllabus is carrier oriented?		\	S	
3	Interest generated by Teacher regarding syllabus is?			V	-
4	The sequence of units in the syllabus	-			
5	Rate the size of syllabus in terms of load on the student?		\ <u></u>		
6	How do you rate the objectives stated and relevance to the course content?	\			
7	The internal evaluation system as it exists regarding syllabus is?			/	
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): NO

STUDENT FEEDBACK ON CURRICULUM

Name of Student: 5. Suresh

Regd. No. ofStudent: 14NEIAO 225

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		/		
3	Interest generated by Teacher regarding syllabus is?			g.	
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any): NO

STUDENT FEEDBACK ON CURRICULUM

Name of Student: P. Avif khan

Regd. No. ofStudent: 14NEI AO 218

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	5			
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		*		

Suggestions (if Any): NO

STUDENT FEEDBACK ON CURRICULUM

Name of Student: HAN M Palamod

Regd. No. ofStudent: 14NFIA0216

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		./		
3	Interest generated by Teacher regarding syllabus is?				•
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?				- N - 3 - 1
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				
8	What is your opinion about library holdings for the syllabus of your course?		/		

Suggestions (if Any): NO



STUDENT FEEDBACK ON CURRICULUM

Name of Student: k. Grop protop

Regd. No. of Student: ISNE 5A0203

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?				
3	Interest generated by Teacher regarding syllabus is?				
4	The sequence of units in the syllabus	1			
5	Rate the size of syllabus in terms of load on the student?		1		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?				-
8	What is your opinion about library holdings for the syllabus of your course?				

Suggestions (if Any):